

Ross County Community Action Commission Inc.



Early Head Start & Head Start 2024-2025 Annual Report

Policy Council Approval: 4-13-2026

Governing Board Approval: 4-15-2026

The Annual Report is distributed to the Policy Council, RCCAC Governing Board, and shared with the public on the Ross County Community Action Commission Inc. website at www.rossccac.org

Philosophy and Goals

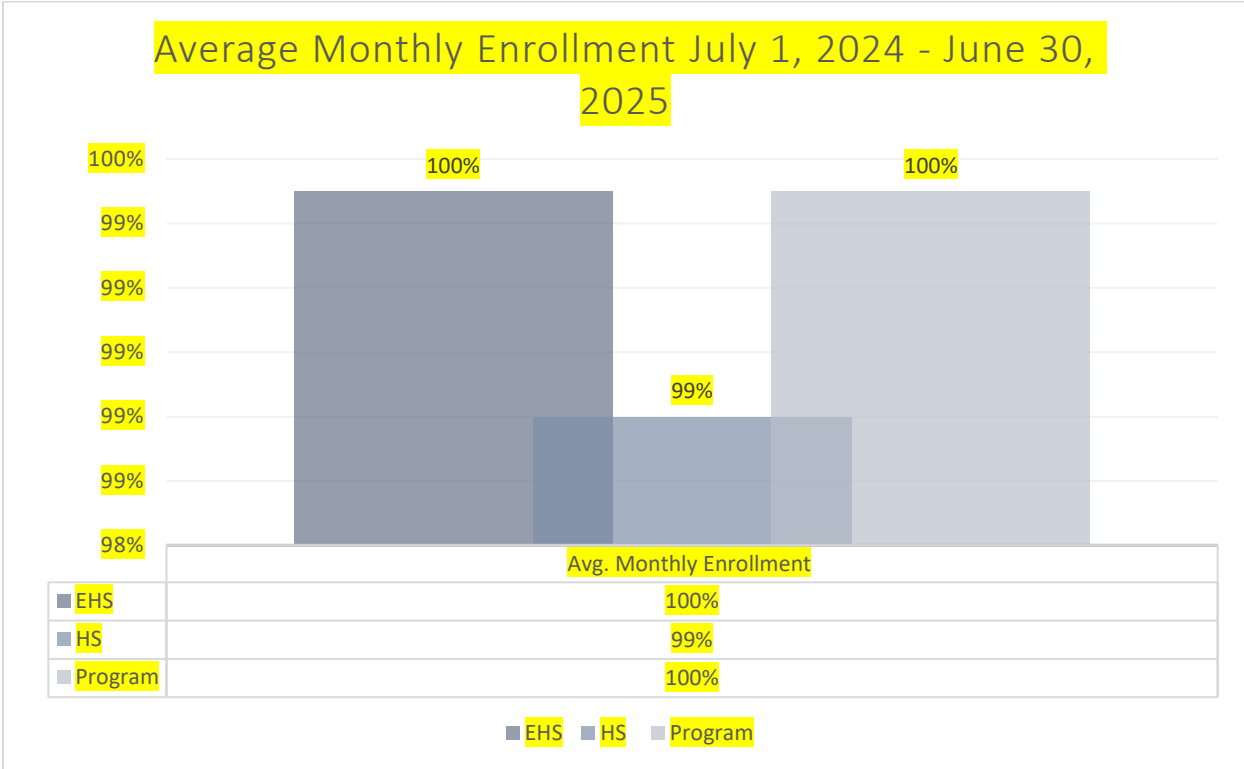
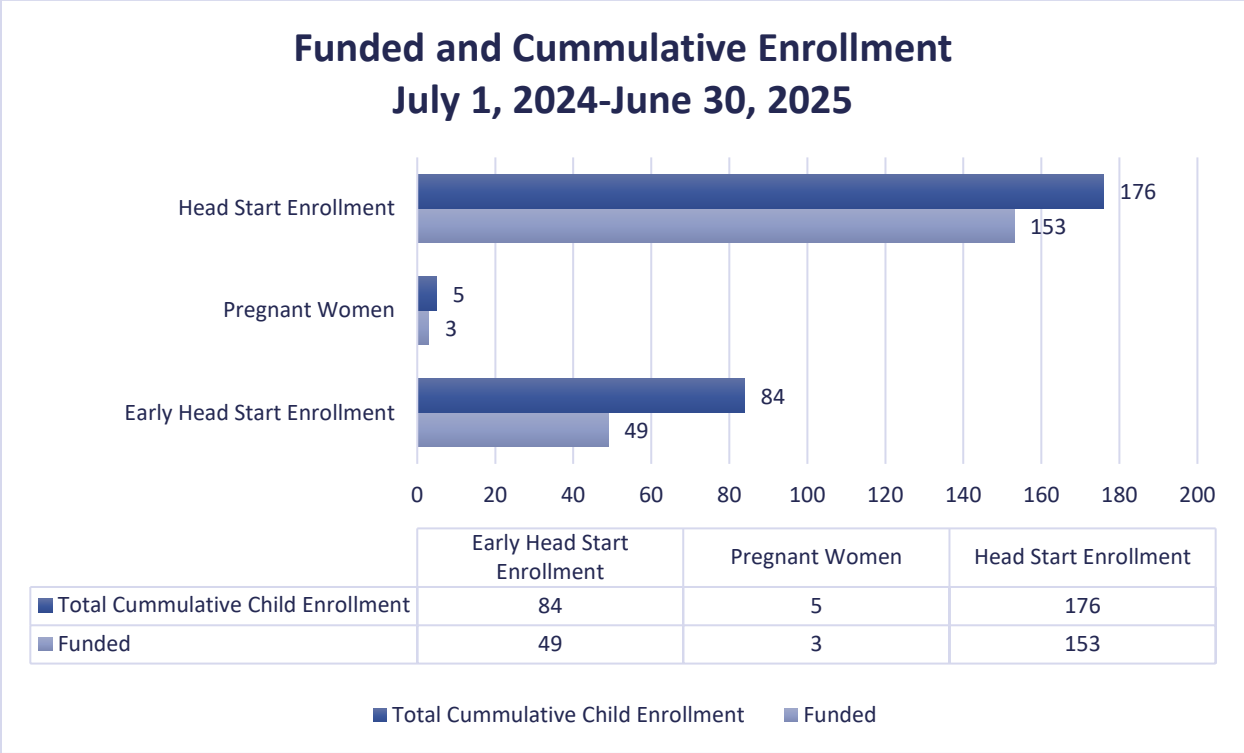
Ross County CAC – Early Learning Programs’ mission is to provide a comprehensive child development program that promotes school readiness for children ages Birth-5 from low- income families in Ross County, by building parenting skills and self-esteem, building community partnerships, providing health services, and providing professional development for our staff to enable us to support and guide children’s cognitive, social, and emotional development.

The philosophy of our program is that children benefit from a program that is family and community centered. We feel that parents are their child’s first teachers and that connections within the community strengthen a child’s development.

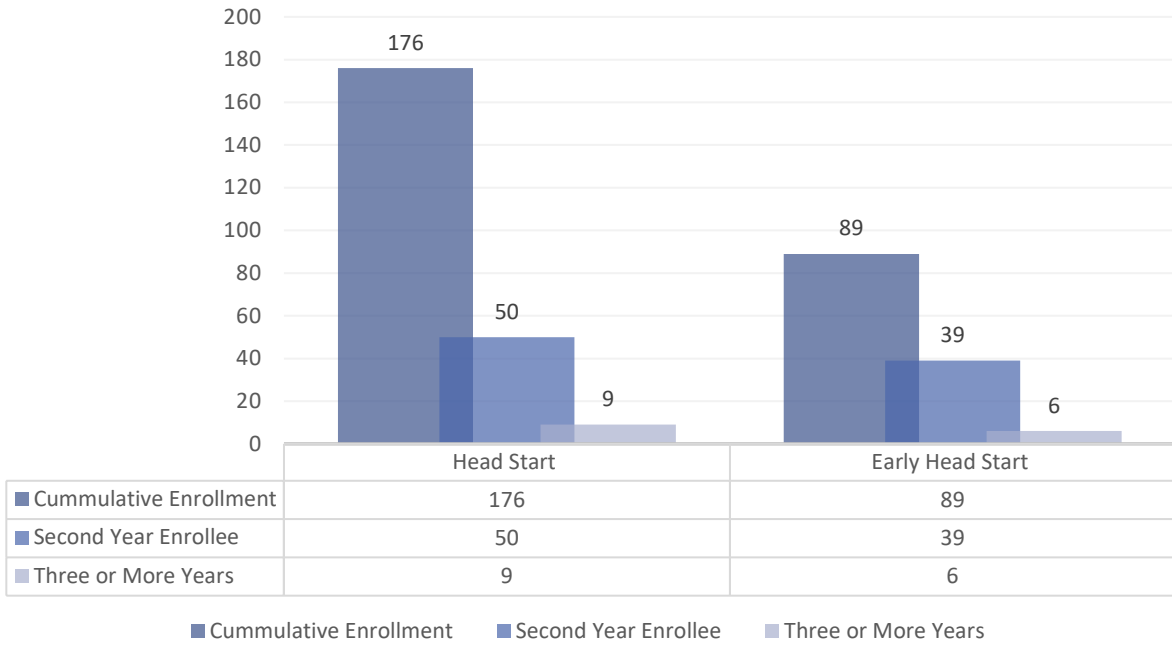
Children are individuals and should be treated as individuals. Rules are designed to create a safe environment and framework within which each child is provided the stability and consistency necessary for proper development, while at the same time providing opportunities for the child to participate in activities that help him/her acquire skills in all areas of development.

Children learn by doing. The Early Learning programs strive to provide each child with hands-on experiences to encourage the child to be creative, imaginative, innovative, and to create a desire to explore and learn. We want to inspire/instill a lifelong love of learning.

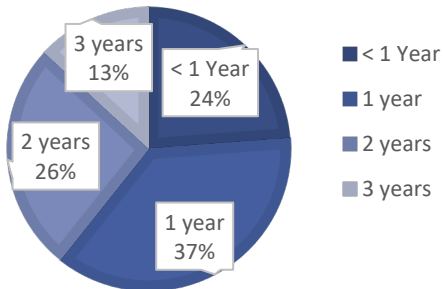
Enrollment



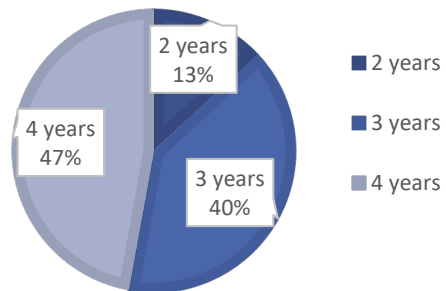
Head Start And Early Head Start Enrollment Prior Enrollment

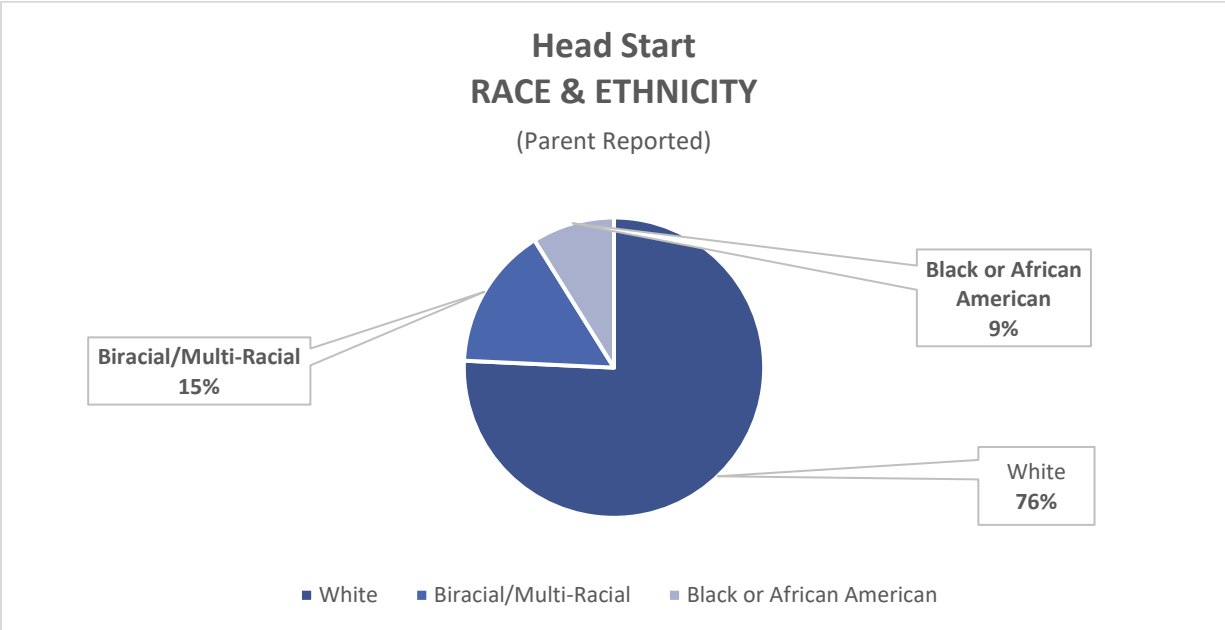
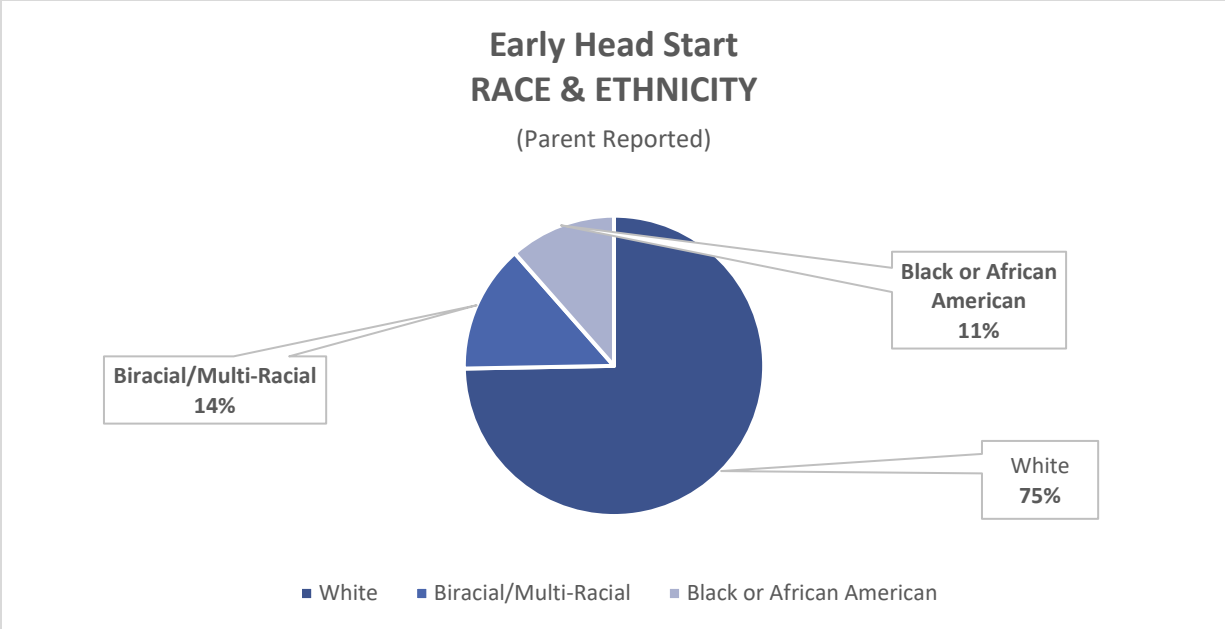


EARLY HEAD START CHILDREN BY AGE (AT ENROLLMENT)



HEAD START CHILDREN BY AGE (AT ENROLLMENT)





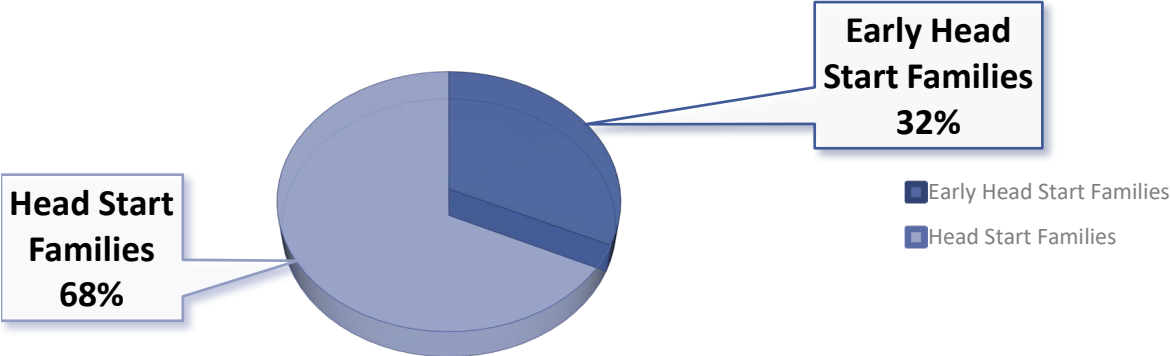
Hispanic or Latino Origin EHS- .02%

Hispanic or Latino Origin HS- .04%

Primary Language of family at home: English 100%

Family Demographics

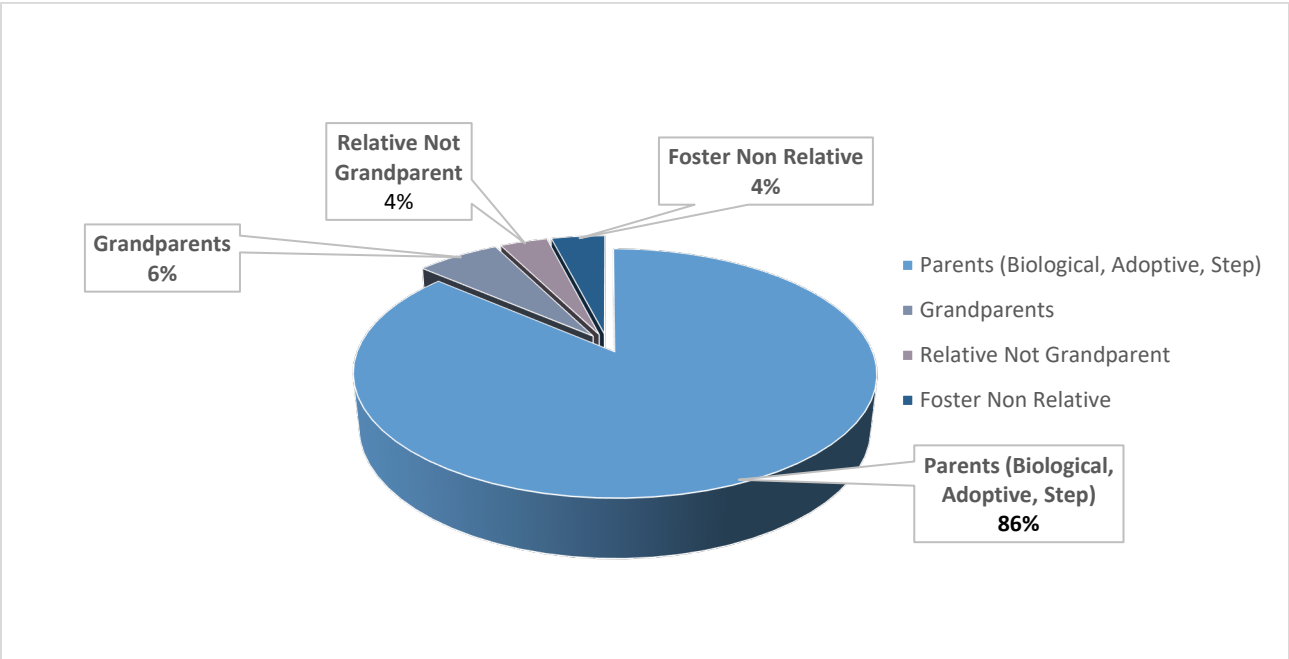
OF THE 232 FAMILIES SERVED...



Two Parent Families: **45%**

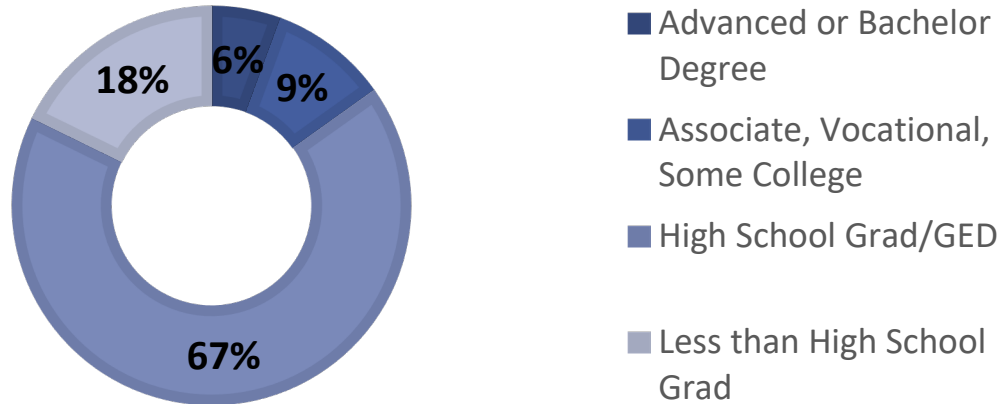
Single Parent Families: **55%**

Family Design



Of the **211** families of which the parent/guardian figure is best described as a biological, adoptive, or stepparent: **53%** have a mother only and **3%** have a father only.

EDUCATIONAL ATTAINMENT OF FAMILIES



Employment, Job Training, and School (at enrollment)

Number of families where at least one parent/guardian is employed, in job training, or in school: **64%**

Neither parent is employed, either in job training, or attending school: **34%**

Disabilities Services

Identifying young children with unique developmental needs, ensuring children receive appropriate and timely services and helping families navigate eligibility guidelines is essential to the Head Start Birth to Five Program. The Office of Head Start requires 10% of the total funded enrollment must be children with special needs.

17% of EHS students received services through an IFSP (9/52).

16% of HS students received services through an IEP (25/153).

16.5% of students program wide received services through an IFSP/IEP (funded enrollment) (34/205).

Mental Health

RCCAC created a new partnership for our 2024-2025 program year with **Integrated Services** for mental health consultation services. This partnership was suggested to us by our colleagues at Chillicothe City Schools who also had a similar partnership with Integrated, in fact, Integrated Services is providing mental health consultation in several Ross County school districts! The partnership was FREE to the program! The MH Consultant was provided with an office space at Ohio University and was available 40 hours a week to support staff, classrooms, families, and provide individual counseling services to children across the entire program!

Staff had the opportunity to attend a **Conscious Discipline Refresher** at Shawnee State University presented by COAD.



Health Services

100% of Early Head Start children had health insurance. **100%** enrolled in Medicaid, **80%** of enrolled pregnant women received Medicaid.

98% of Early Head Start children were determined to be up to date on a schedule of age-appropriate preventive and primary health care by the end of enrollment!

100% of Early Head Start children were determined to be up to date or in compliance with the state guidelines for an exemption on immunizations!

99% of Head Start of children had health insurance. **97%** enrolled in Medicaid!

97% of Head Start children were determined to be up to date on a schedule of age-appropriate preventive and primary health care by the end of enrollment!

100% of Head Start children were determined to be up to date or in compliance with the state guidelines for an exemption on immunizations!

Dental Exams and Treatment

88% of Early Head Start children had access to preventative care and dental treatment by the end of the program year, which was up from **85%** at the beginning. **79%** of Early Head Start children completed a dental exam during the program year!

100% of Head Start children had access to preventative care and dental treatment during the program year. Of those with access, **70%** completed a professional dental examination during the program year. Of the 124 students that completed a dental examination, 30 (24%) of them were diagnosed as needing dental treatment; 9 children (30%) received the treatment by the end of the program year.

The program partners with First Capital Dental to conduct dental exams at the center. Unfortunately, because of the program and dental schedule, we could only host the dentist once this year, but we should be on track to host them twice during the 2025-2026 year!



Nutrition

16,902 Breakfasts

17,661 Lunches

18,794 Snacks

RCCAC Early Head Start and Head Start programs provide nutrition assessment during enrollment, nutritious meals approved by a dietician with modifications for students with special dietary needs, education for students, and education opportunities for parents to help them make healthy choices for themselves and their children.



Community Engagement

The program participates in many **community outreach events** throughout the school year! A few of these events in the 2024-2025 program year included a

booth at the Ross County Fair, Ohio University Health and Safety Fair and Project School Tools!



Parent and Family Involvement

We kicked off the 2024-2025 Program Year with an EHS Family Event at Muddy Boots!



Engaging Families in School Readiness

Parents are the prime educator of their children. We strive to assist parents in achieving their full potential as both individuals and as their child's parent. Parents are strongly encouraged to volunteer, share a special talent/skill, and/or Various meetings and/or workshops are provided throughout the year to provide developmentally appropriate information and/or activities. Each center hosted a **monthly Parent Committee Meeting!**

Fall Family Craft Night & Frozen

Family Craft Night were both well attended family events that were held during the 2024-2025 program year.



Every year our program celebrates the **“Week of the Young Child”!** There are daily special activities, guest readers, and a fun family night!!



Engaging Fathers

RCCAC Early Head Start and Head Start program is a proud sponsor of **Dad & Me!** This monthly event is an opportunity for men and their children to play, hike, build, investigate, create, use tools, and have fun together!

Event	Month	Percentage of Head Start Men/Children That Participated
Levitation	September 2024	0%
Halloween Trolley	October 2024	26%
Turkey Trot	November 2024	9%
Bakery Shop	December 2024	32%
Valentine Party	February 2025	38%
Be an Architect	March 2025	32%
Potato Carving	April 2025	15%
Seed Challenge	May 2025	46%
Cookout	June 2025	25%

2024-2025 Parent Survey

90% reported that their child was more socially prepared for school after attending RCCAC EHS/HS!

90% reported that RCCAC EHS/HS program supported their child in developing academically!

100% reported that the program has provided opportunities for families to engage in their child's school experience!

80% reported participating in the homework activities that were sent home with their child.

100% stated that they received regular updates about their child's progress in the classroom.

100% agreed/strongly agreed that RCCAC EHS/HS helped connect them to other community resources!

100% reported that based on their experience they were likely/very likely to recommend RCCAC EHS/HS to other families!

Kindergarten Readiness

- **73** children, or **41%** of children enrolled in RCCAC Head Start for the 2024-2025 school year transitioned to kindergarten!

- Children were able to visit a kindergarten classroom!



Ross County CAC Early Head Start and Head Start School Readiness Goals Comparison Report

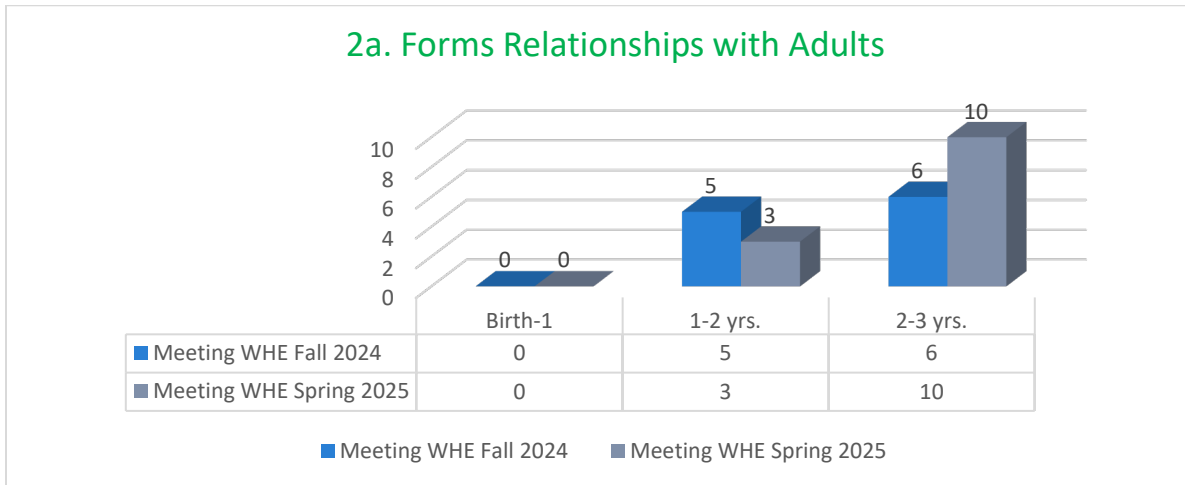
TSG GOLD Fall and Spring Checkpoint Periods 2024-2025 School Year

This data demonstrates how children enrolled in Ross County Community Action Commission Early Head Start/Head Start program either meet or do not meet the widely held expectations (WHE) for their age group. The report includes data from the Fall and Spring checkpoint periods of the 2024-2025 program year. “The term widely held expectations describes the range of knowledge, skills, and abilities that children of a particular age or class/grade typically demonstrate over a year of life or from the beginning to the end of a program year. The WHE are based on the latest research in early childhood education, are demonstrated in the progression for Gold Objectives for Development and Learning 1-23 and are used to help determine if a child’s (or group of children’s) knowledge, skills, and abilities are below, meeting, or exceeding their age or class/grade expected range of knowledge, skills, and abilities.” *(Taken from MyTeachingStrategies Support)*

***EHS Homebase Spring 2025 Data is not included in this report.**

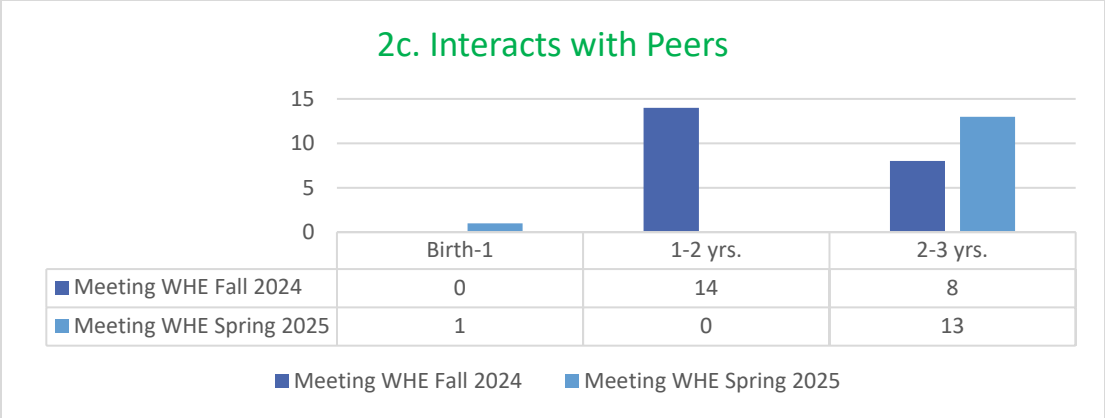
Social and Emotional-EHS Classrooms

- # of children Fall 2024: Birth-1yr.=1 1-2yr.=16 2-3yr.=21
- # of children Spring 2025: Birth-1yr.=2 1-2yr.=5 2-3yr.=24



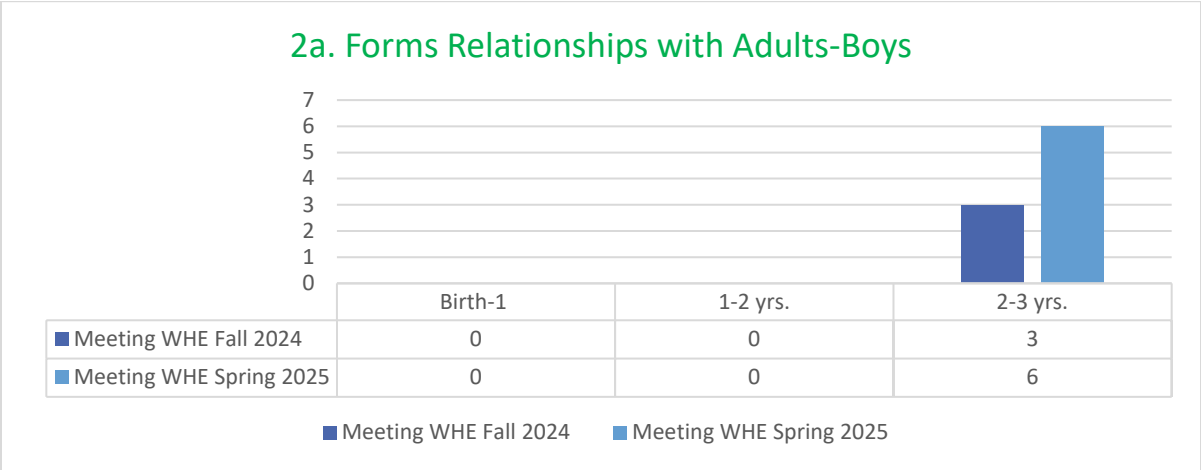
Social and Emotional- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1yr.= 1 1-2yr.= 16 2-3yr.= 20
- # of children Spring 2025: Birth-1yr.= 2 1-2yr.= 5 2-3yr.= 23



Social and Emotional-EHS Classrooms Cont.

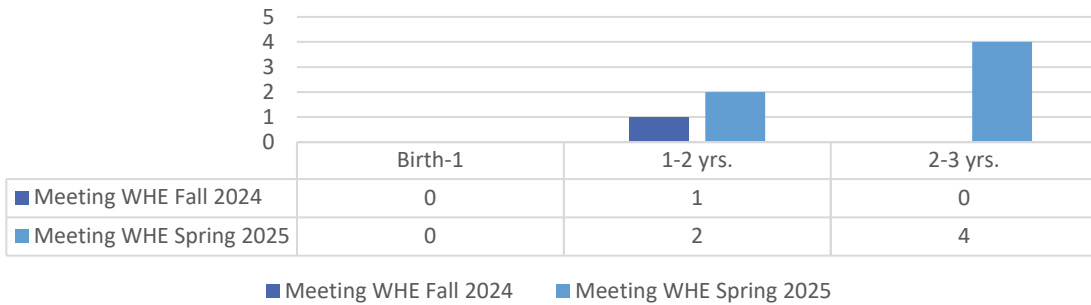
- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 4 2-3yr.= 11
- # of children Spring 2025: Birth-1yr.= 1 1-2yr.= 3 2-3yr.= 14



Social and Emotional-EHS Classrooms Cont.

- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 4 2-3yr.= 4
- # of children Spring 2025: Birth-1yr.= 1 1-2yr.= 2 2-3yr.= 10

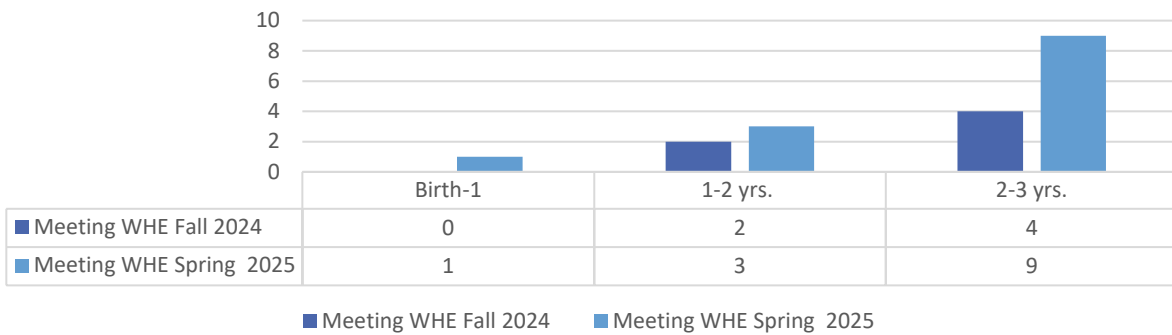
2a. Forms Relationships with Adults-Girls



Social and Emotional-EHS Classrooms Cont.

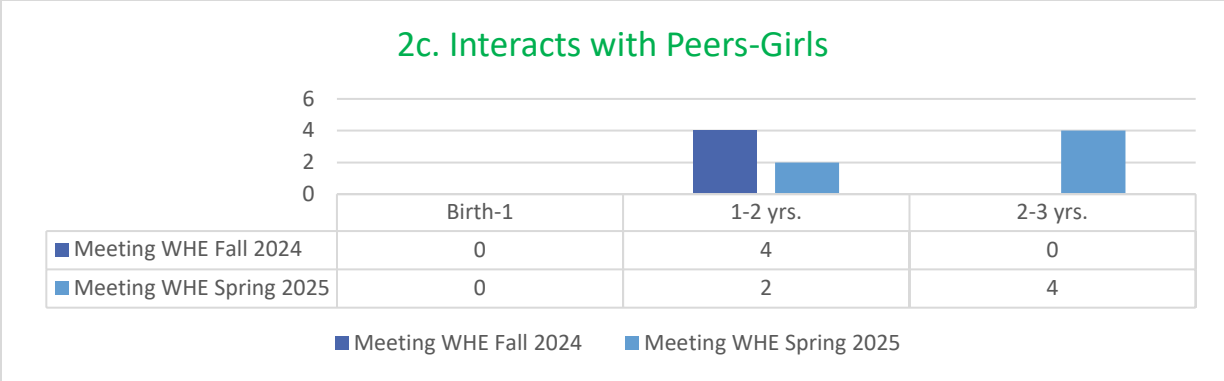
- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 4 2-3yr.= 10
- # of children Spring 2025: Birth-1yr.= 1 1-2yr.= 3 2-3yr.= 14

2c. Interacts with Peers-Boys



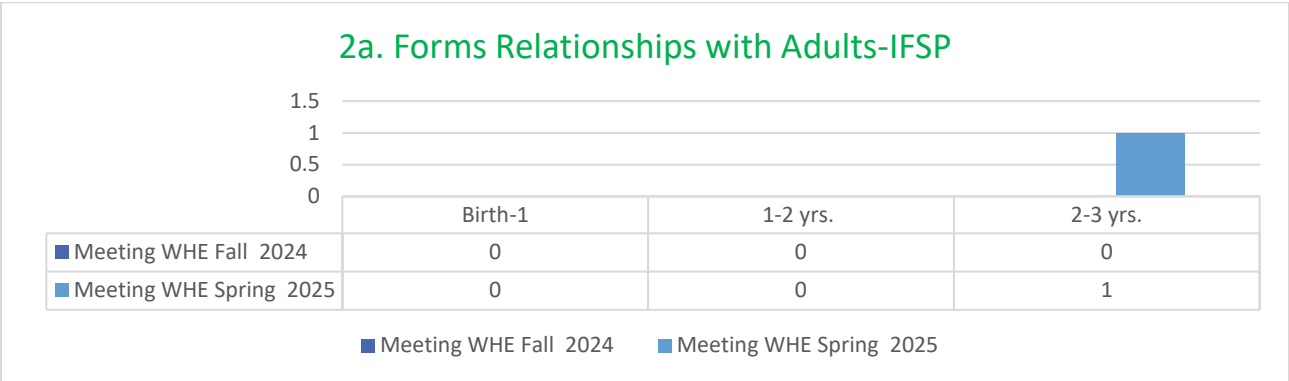
Social and Emotional-EHS Classrooms Cont.

- # children Fall 2024: Birth-1yr.= 0 1-2yr.= 4 2-3yr.= 4
- # children Spring 2025: Birth-1yr.= 3 1-2yr.= 2 2-3yr.= 9



Social and Emotional-EHS Classrooms Cont.

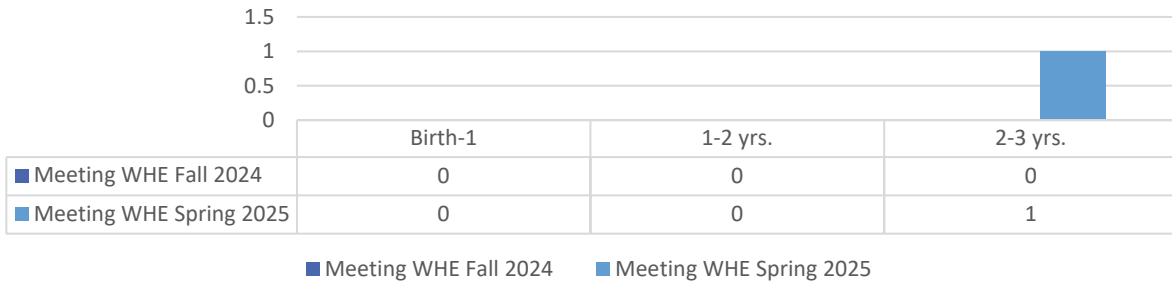
- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 0 2-3yr.= 2
- # of children Spring 2025: Birth-1yr.= 0 1-2yr.= 0 2-3yr.= 2



Social and Emotional-EHS Classrooms Cont.

- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 0 2-3yr.= 2
- # of children Spring 2025: Birth-1yr.= 0 1-2yr.= 0 2-3yr.= 2

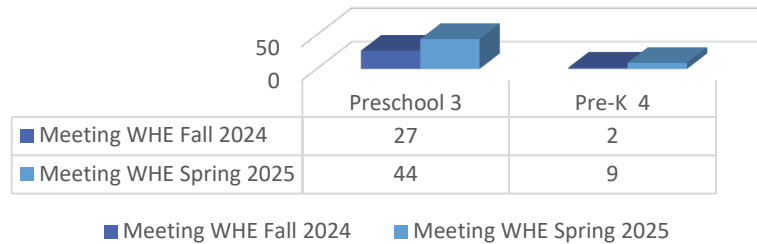
2c. Interacts with Peers-IFSP



Social and Emotional-HS Classrooms

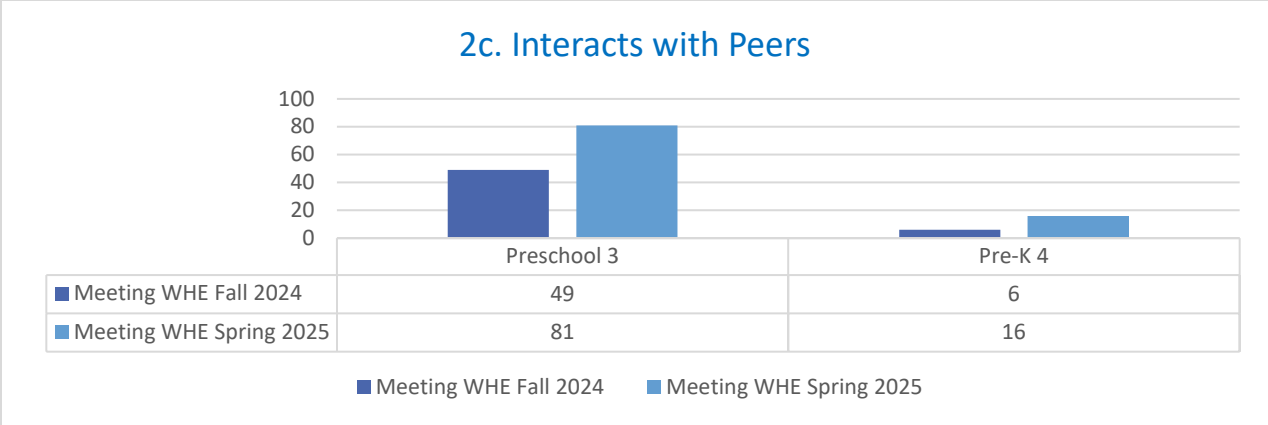
- # of children Fall 2024: **Preschool 3- 93 Pre-K 4- 32**
- # of children Spring 2025: **Preschool 3- 93 Pre-K 4- 32**

2a. Forms Relationships with Adults



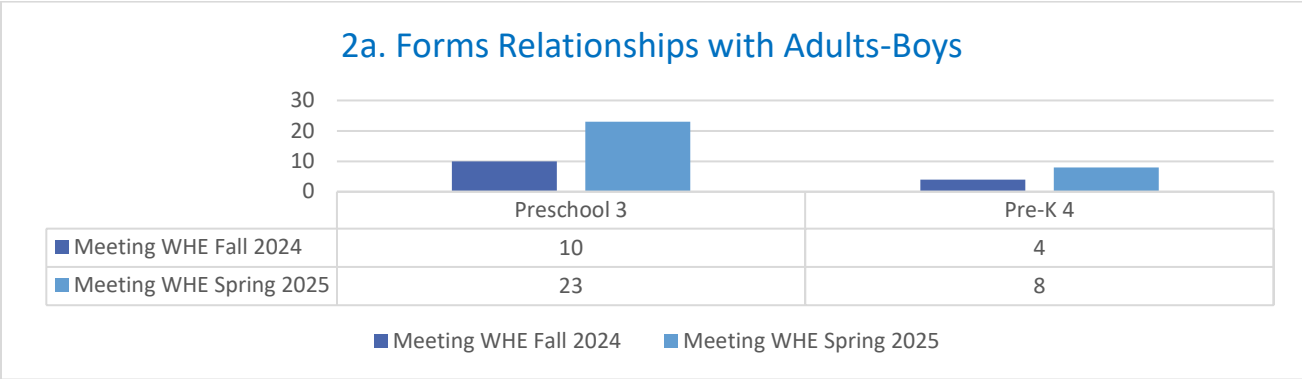
Social and Emotional-HS Classrooms

- # of children Fall 2024: **Preschool 3- 93 Pre-K 4- 32**
- # of children Spring 2025: **Preschool 3- 93 Pre-K 4- 32**



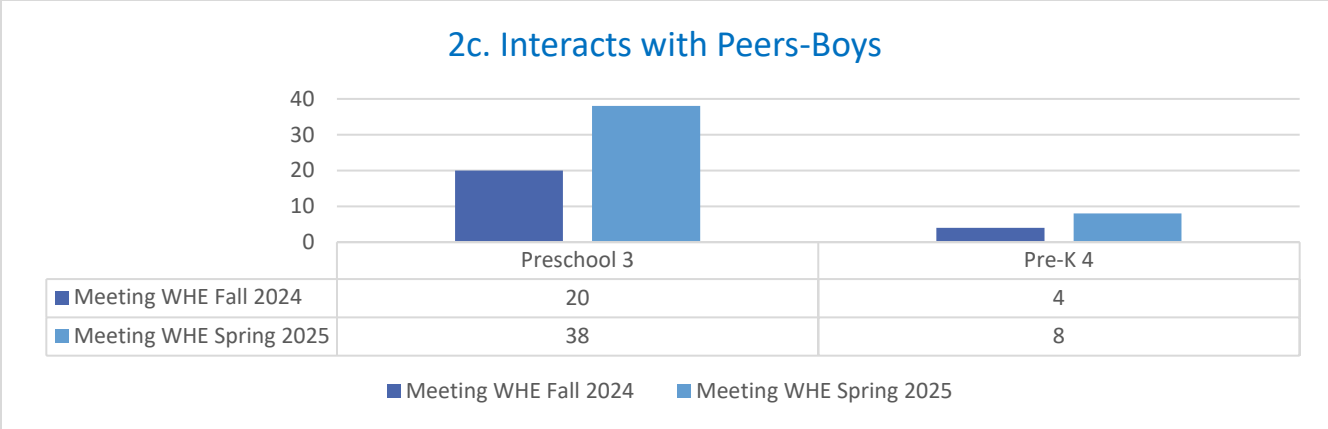
Social and Emotional-HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 45 Pre-K 4- 18
- # of children Spring 2025: Preschool 3- 45 Pre-K 4- 18



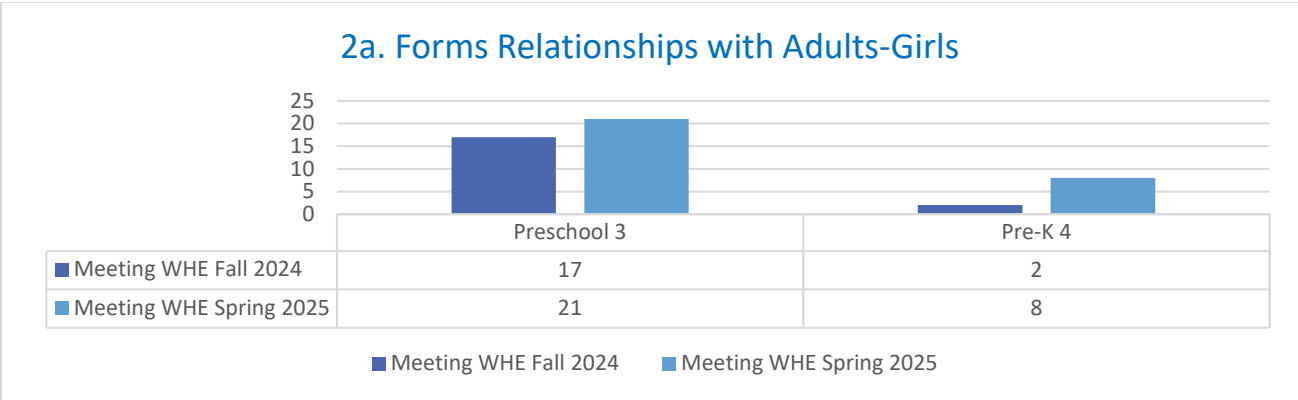
Social and Emotional-HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 45 Pre-K 4- 18
- # of children Spring 2025: Preschool 3- 45 Pre-K 4- 18



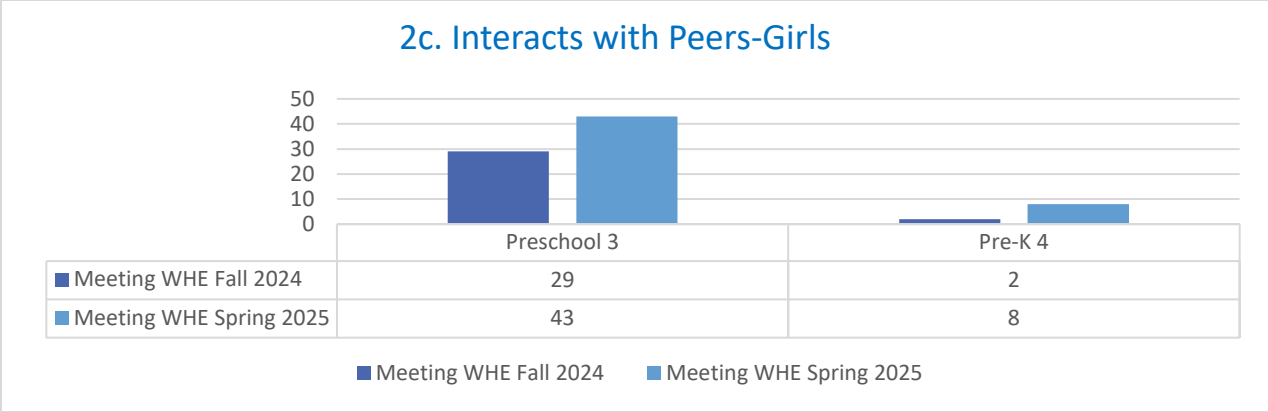
Social and Emotional-HS Classrooms Cont.

- # of children Fall 2024: **Preschool 3- 48 Pre-K 4- 14**
- # of children Spring 2025: **Preschool 3- 48 Pre-K 4- 14**



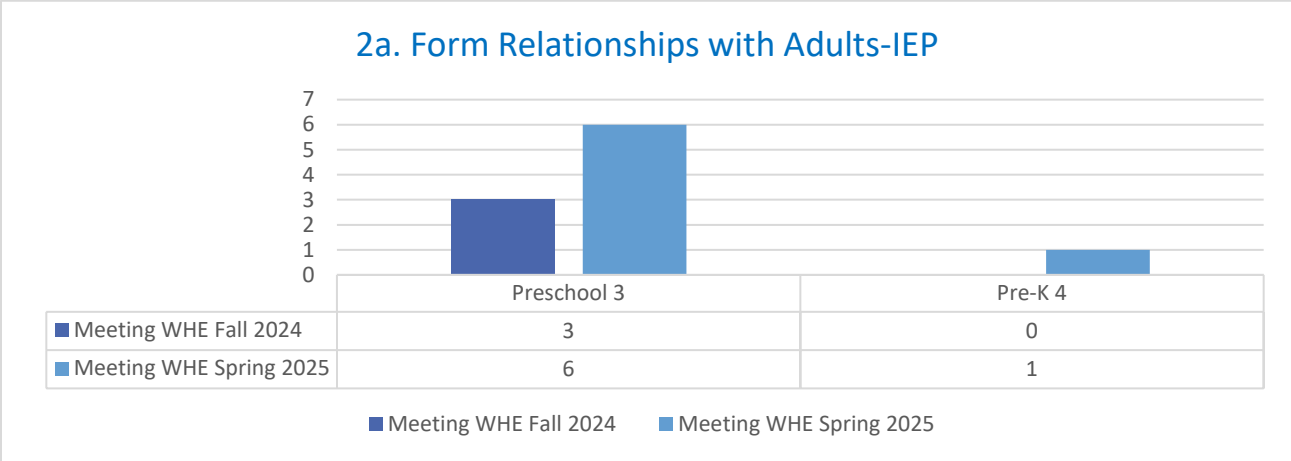
Social and Emotional- HS Classrooms Cont.

- # of children Fall 2024: **Preschool 3- 48 Pre-K 4- 14**
- # of children Spring 2025: **Preschool 3- 48 Pre-K 4- 14**



Social and Emotional- HS Classrooms Cont.

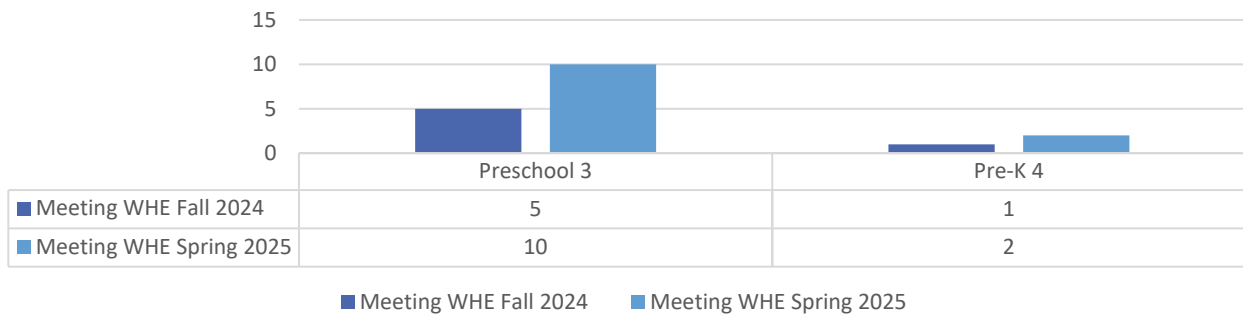
- # of children Fall 2024: Preschool 3- 14 Pre-K 4- 5
- # of children Spring 2025: Preschool 3- 14 Pre-K 4- 5



Social and Emotional- HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 14 Pre-K 4- 5
- # of children Spring 2025: Preschool 3- 14 Pre-K 4- 5

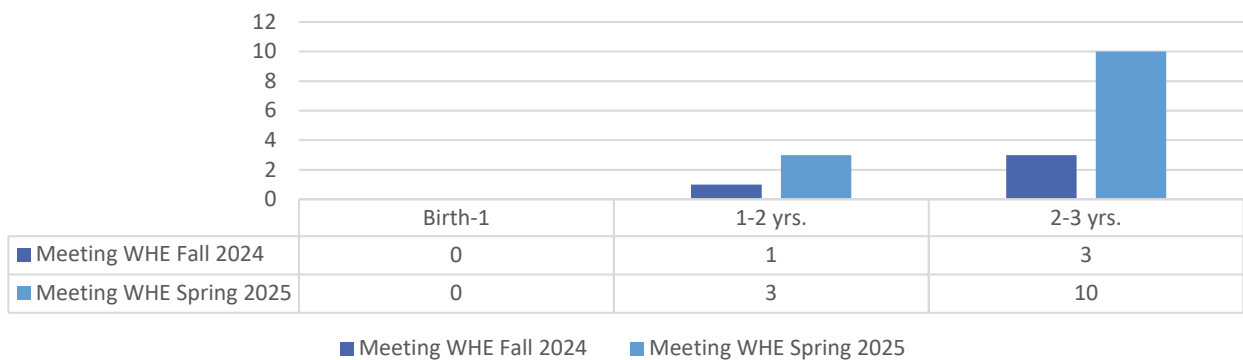
2c. Interacts with Peers-IEP



Physical- EHS Classrooms

- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 8 2-3yr.= 15
- # of children Spring 2025: Birth-1yr.= 2 1-2yr.=5 2-3yr.=23

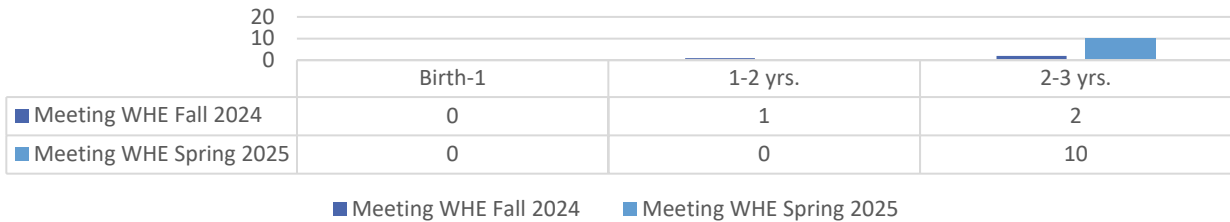
6. Demonstrates Gross Motor Manipulative Skills



Physical- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 8 2-3yr.= 14
- # of children Spring 2025: Birth-1yr.= 2 1-2yr.= 5 2-3yr.=23

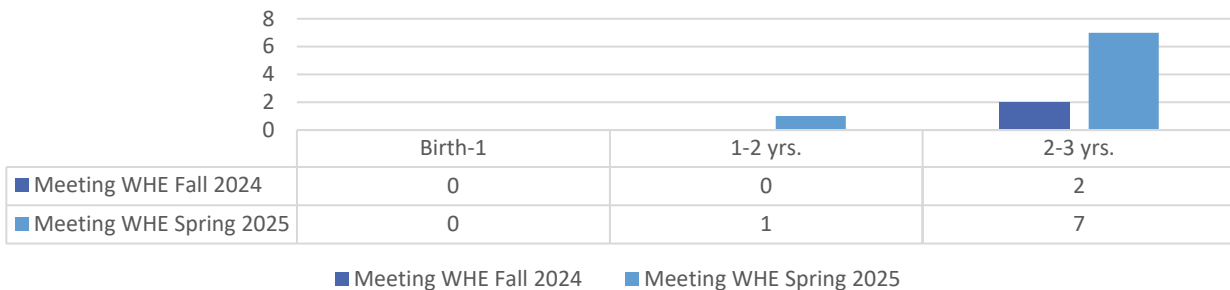
7a. Uses fingers and hands



Physical- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 4 2-3yr.= 10
- # of children Spring 2025: Birth-1yr.= 1 1-2yr.= 3 2-3yr.= 14

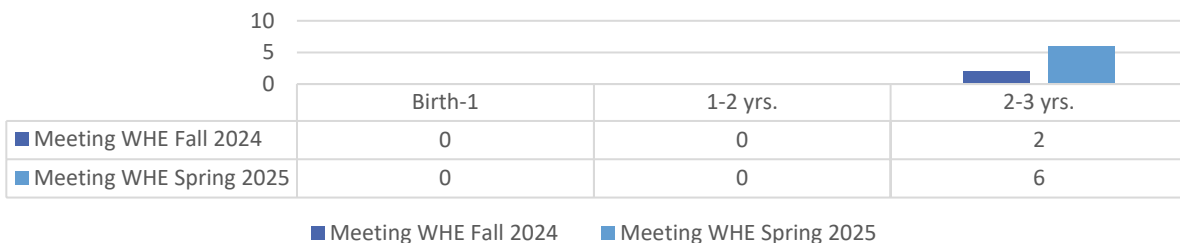
6. Demonstrates Gross Motor Manipulative Skills- Boys



Physical- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 4 2-3yr.= 10
- # of children Spring 2025: Birth-1yr.= 1 1-2yr.= 3 2-3yr.= 14

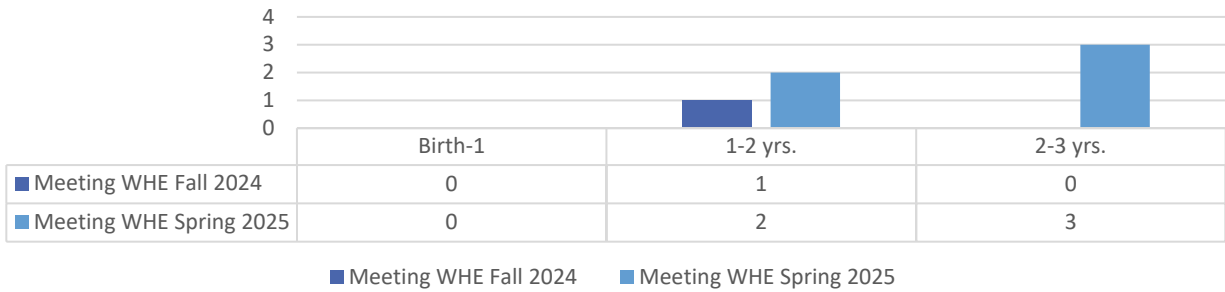
7a. Uses Fingers and Hands- Boys



Physical- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 4 2-3yr.= 10
- # of children Spring 2025: Birth-1yr.= 1 1-2yr.= 3 2-3yr.= 14

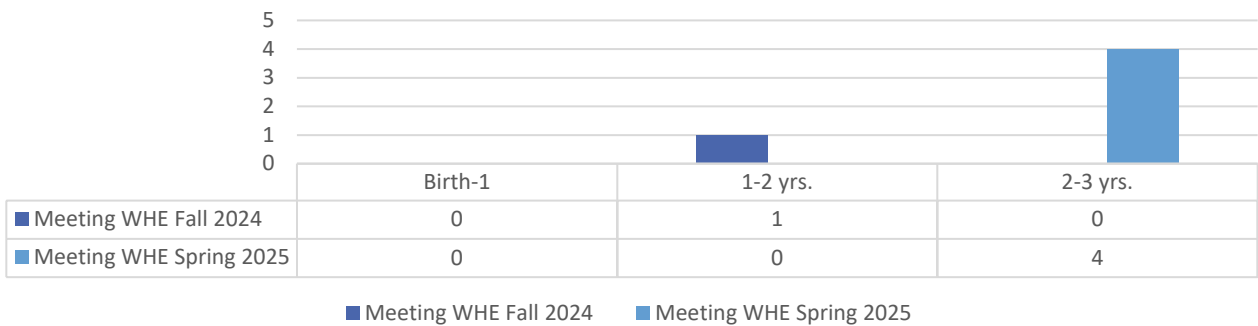
6. Demonstrates Gross Motor Manipulative Skills-Girls



Physical- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 1 2-3yr.= 0
- # of children Spring 2025: Birth-1yr.= 0 1-2yr.= 2 2-3yr.= 3

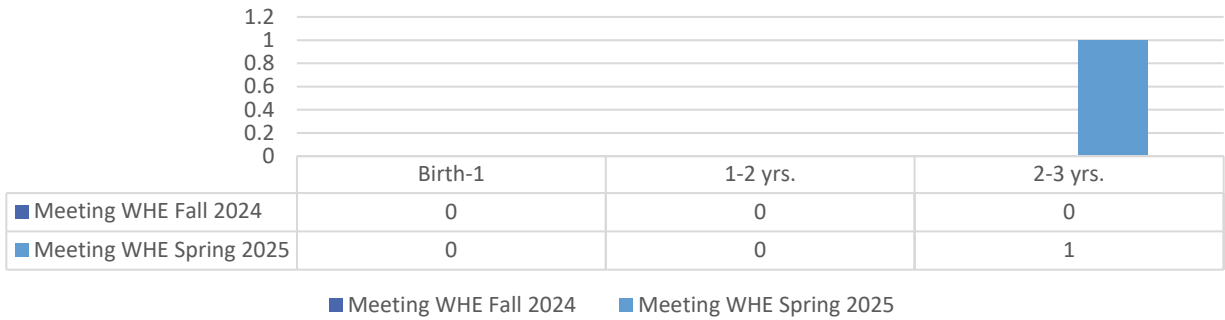
7a. Uses Fingers and Hands-Girls



Physical- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 1 2-3yr.= 0
- # of children Spring 2025: Birth-1yr.= 0 1-2yr.= 0 2-3yr.= 4

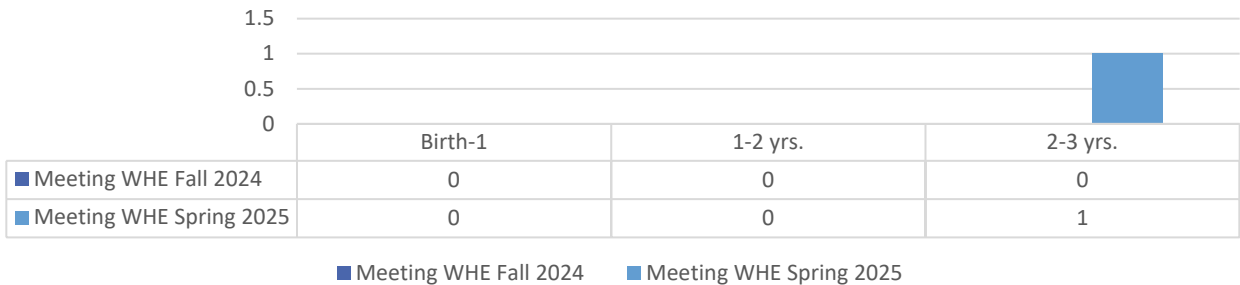
6. Demonstrates Gross Motor Manipulative Skills-IFSP



Physical- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1yr.= 0 1-2yr.= 0 2-3yr.= 2
- # of children Spring 2025: Birth-1yr.= 0 1-2yr.= 0 2-3yr.= 2

7a. Uses Fingers and Hands- IFSP

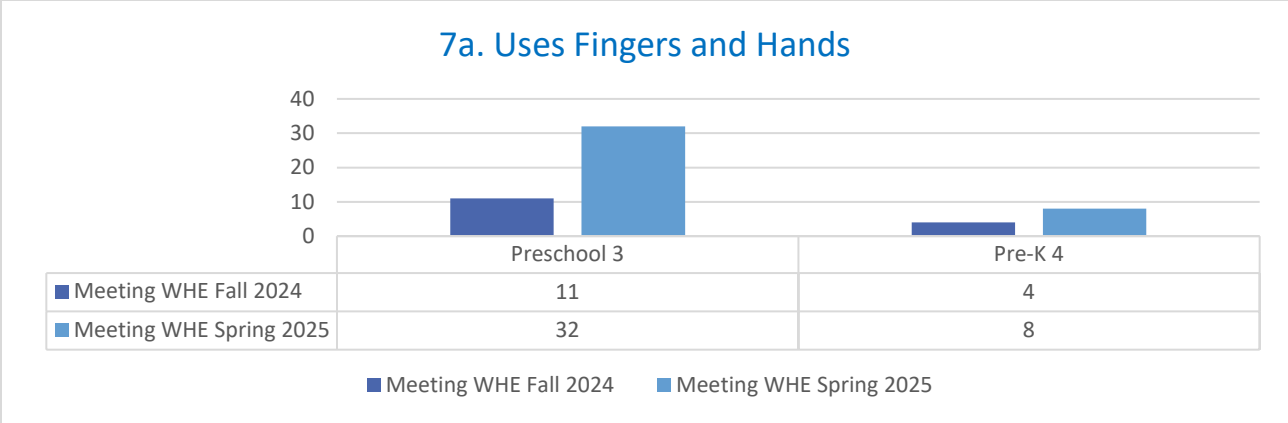


Physical- HS Classrooms

- # of children Fall 2024: Preschool 3- 92 Pre-K 4- 32
- # of children Spring 2025: Preschool 3- 93 Pre-K 4- 32

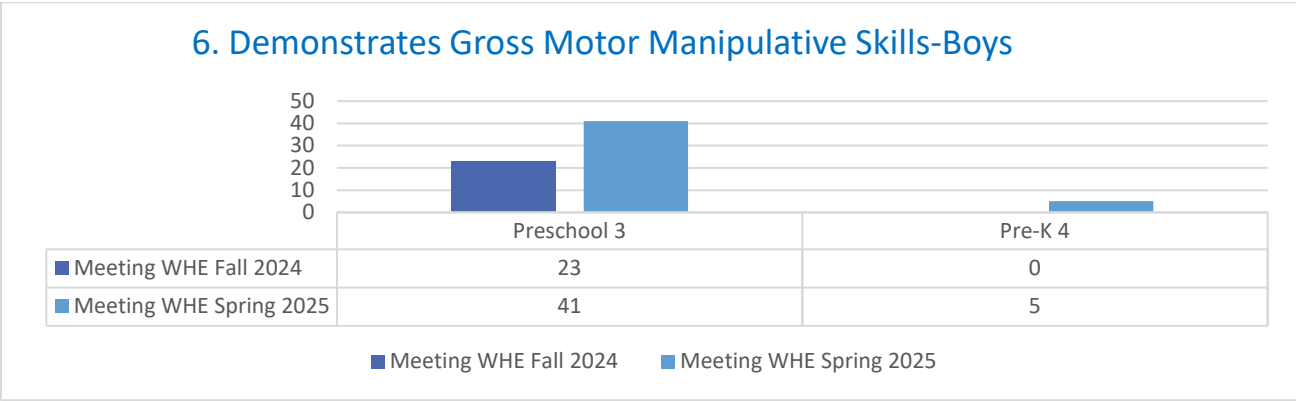
of children Fall 2024: Preschool 3- 93 Pre-K 4- 32

- # of children Spring 2025: Preschool 3- 93 Pre-K 4- 32



Physical- HS Classrooms Cont.

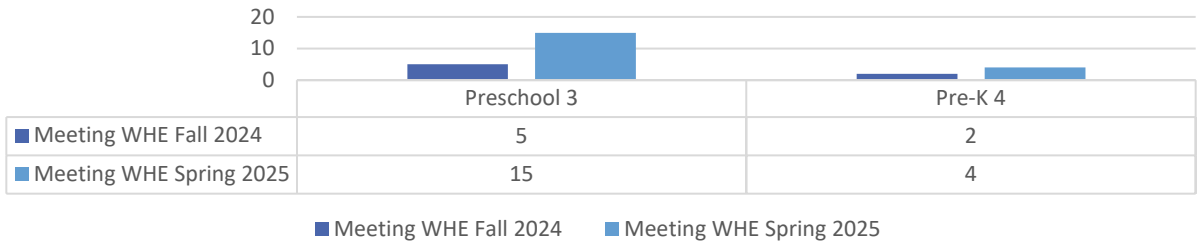
- # of children Fall 2024: **Preschool 3- 45 Pre-K 4- 18**
- # of children Spring 2025: **Preschool 3- 45 Pre-K 4- 18**



Physical- HS Classrooms Cont.

- # of children Fall 2024: **Preschool 3- 45 Pre-K 4- 18**
- # of children Spring 2025: **Preschool 3- 45 Pre-K 4- 18**

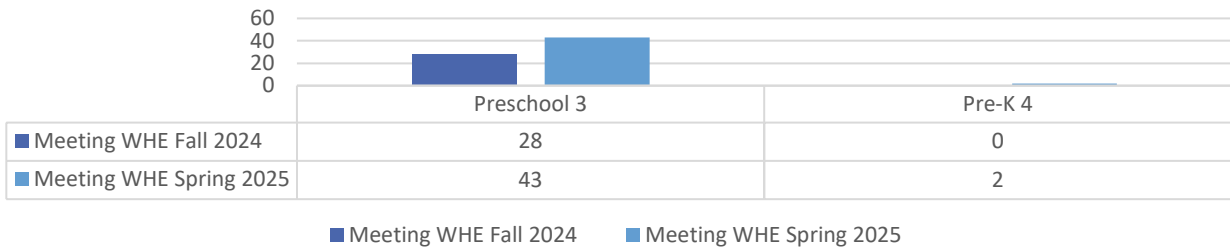
7a. Uses Fingers and Hands-Boys



Physical- HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 47 Pre-K 4- 14
- # of children Spring 2025: Preschool 3- 48 Pre-K 4- 14

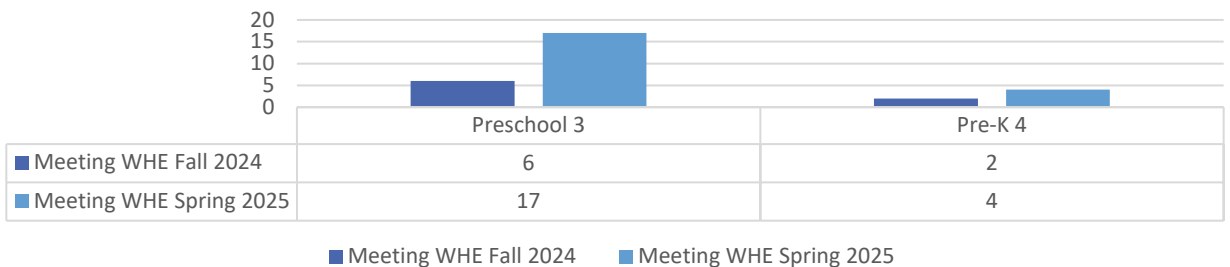
6. Demonstrates Gross Motor Manipulative Skills-Girls



Physical- HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 48 Pre-K 4- 14
- # of children Spring 2025: Preschool 3- 48 Pre-K 4- 14

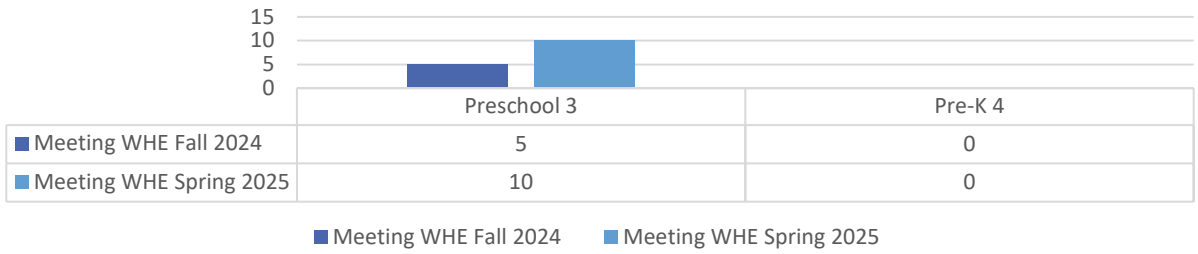
7a. Uses Fingers and Hands-Girls



Physical- HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 13 Pre-K 4- 5
- # of children Spring 2025: Preschool 3- 14 Pre-K 4- 5

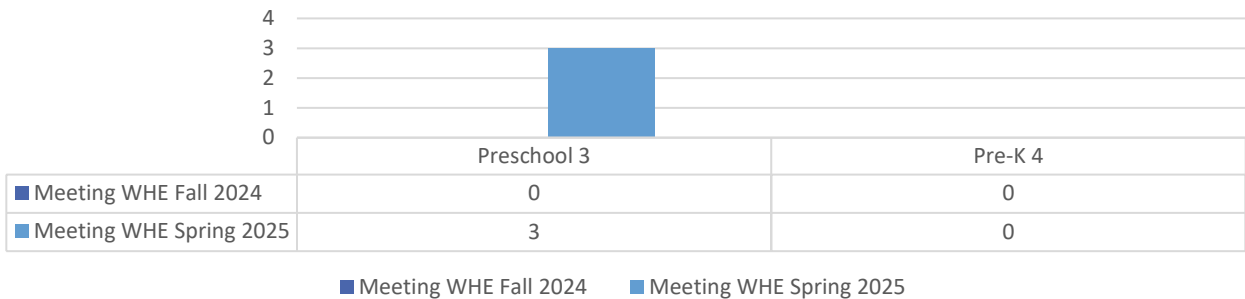
6. Demonstrates Gross Motor Manipulative Skills-IEP



Physical- HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 14 Pre-K 4- 5
- # of children Spring 2025: Preschool 3- 14 Pre-K 4- 5

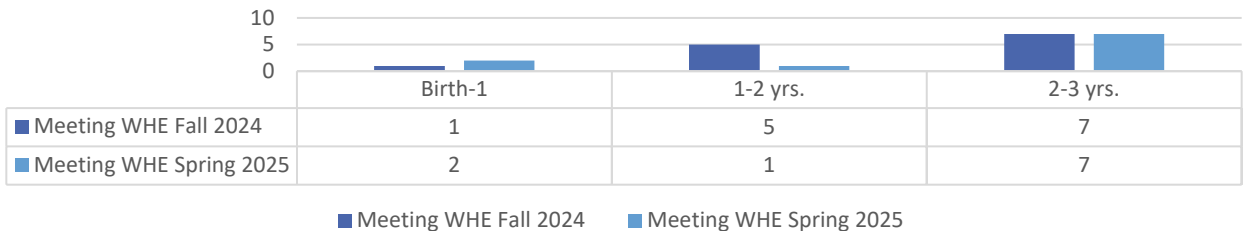
7a. Uses Fingers and Hands-IEP



Language- EHS Classrooms

- # of children Fall 2024: Birth-1=1 1-2 yrs.=16 2-3 yrs.=20
- # of children Spring 2025: Birth-1=2 1-2yrs.=15 2-3 yrs.=23

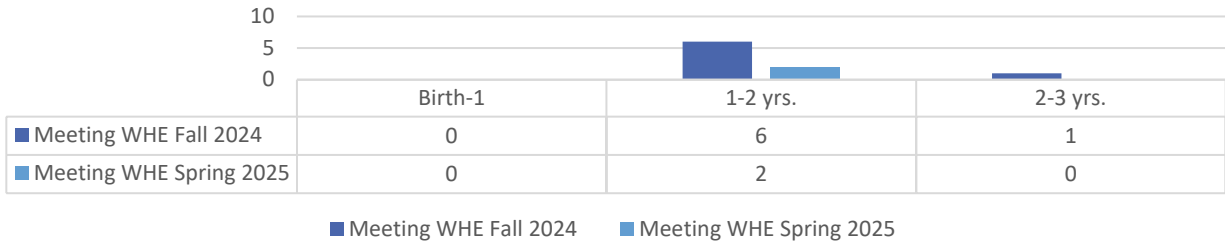
8a. Comprehends Language



Language- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=1 1-2yrs.=16 2-3yrs.=20
- # of children Spring 2025: Birth-1=2 1-2yrs.=15 2-3 yrs.=24

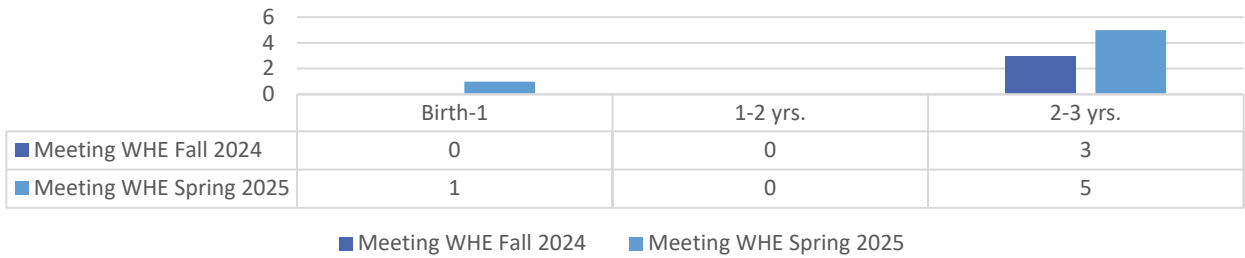
8b. Follows Directions



Language- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=4 2-3yrs.=10
- # of children Spring 2025: Birth-1=1 1-2yrs.=3 2-3yrs.=14

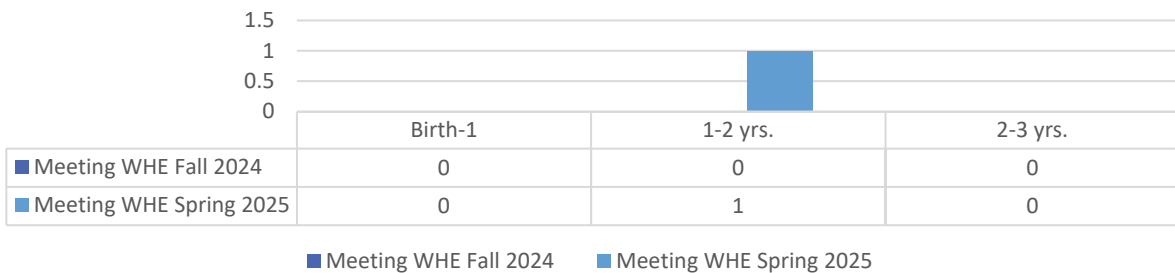
8a. Comprehends Language-Boys



Language- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=4 2-3yrs.=10
- # of children Spring 2025: Birth-1=1 1-2yrs.=3 2-3yrs.=14

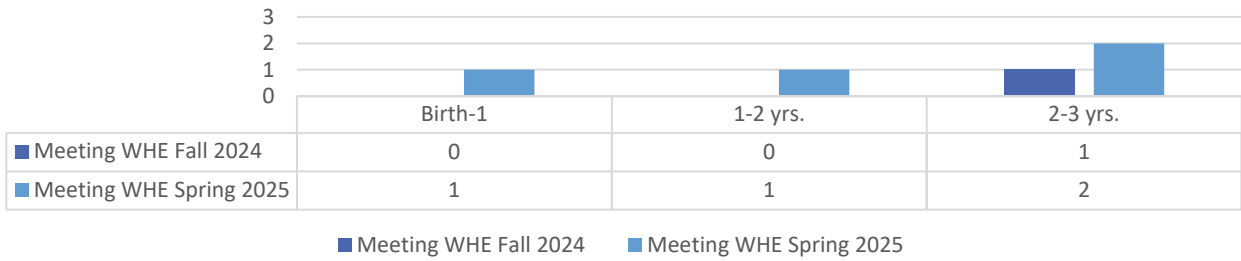
8b. Follows Directions-Boys



Language- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=4 2-3yrs.=4
- # of children Spring 2025: Birth-1=1 1-2yrs.=2 2-3yrs.=9

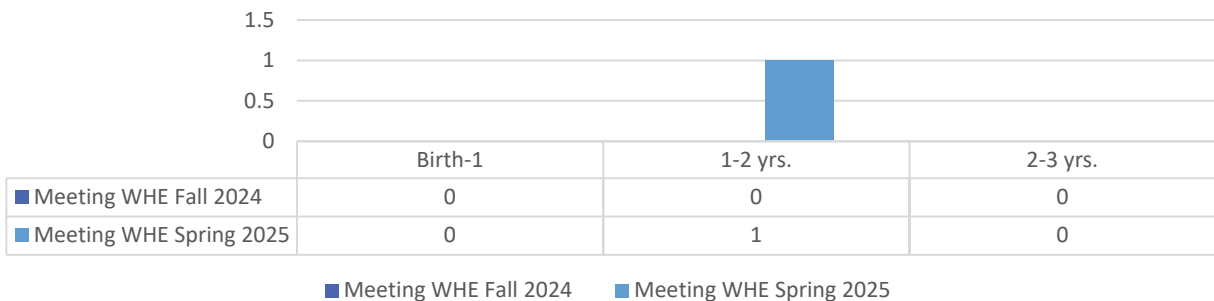
8a. Comprehends Language-Girls



Language- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=4 2-3yrs.=4
- # of children Spring 2025: Birth-1=1 1-2yrs.=2 2-3yrs.=10

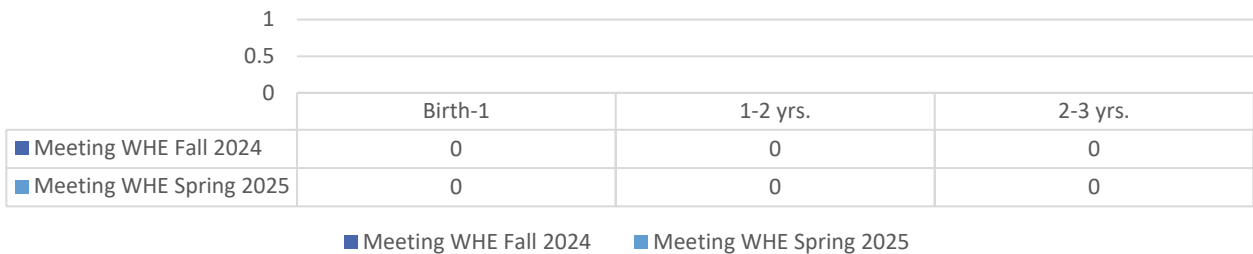
8b. Follows Directions-Girls



Language- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=0 2-3yrs.=2
- # of children Spring 2025: Birth-1=0 1-2yrs.=0 2-3yrs.=2

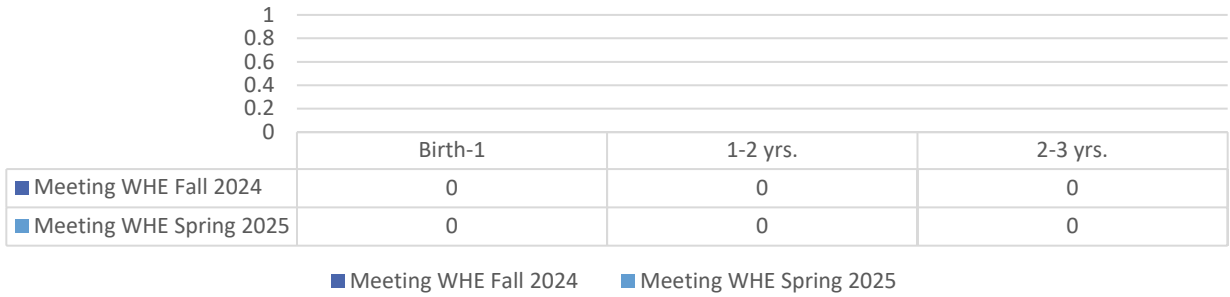
8a. Comprehends Language-IFSP



Language- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=0 2-3yrs.=2
- # of children Spring 2025: Birth-1=0 1-2 yrs.=0 2-3yrs.=2

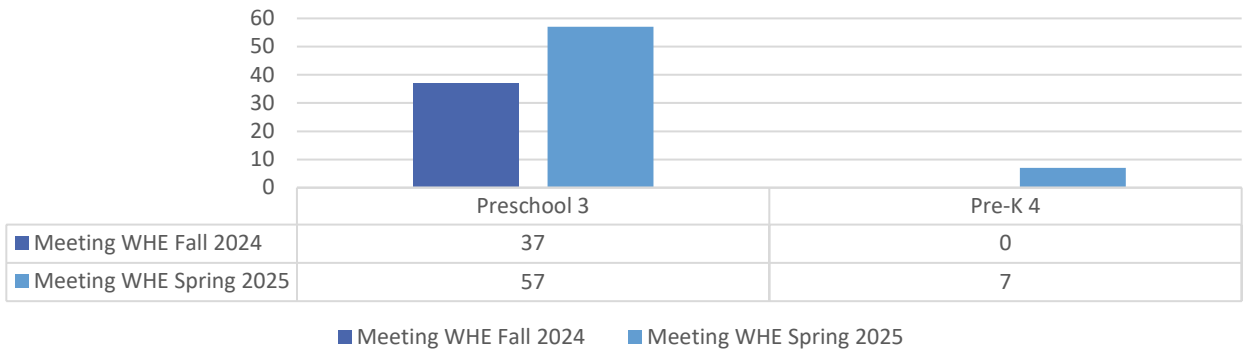
8b. Follows Directions-IFSP



Language-HS Classrooms

- # of children Fall 2024: **Preschool 3-93 Pre-K 4-32**
- # of children Spring 2025: **Preschool 3-93 Pre-K 4-32**

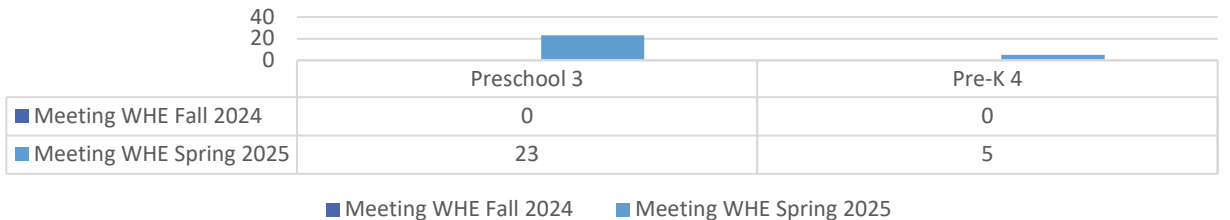
8a. Comprehends Language



Language-HS Classrooms Cont.

- # of children Fall 2024: **Preschool 3-93 Pre-K 4-32**
- # of children Spring 2025: **Preschool 3-93 Pre-K 4-32**

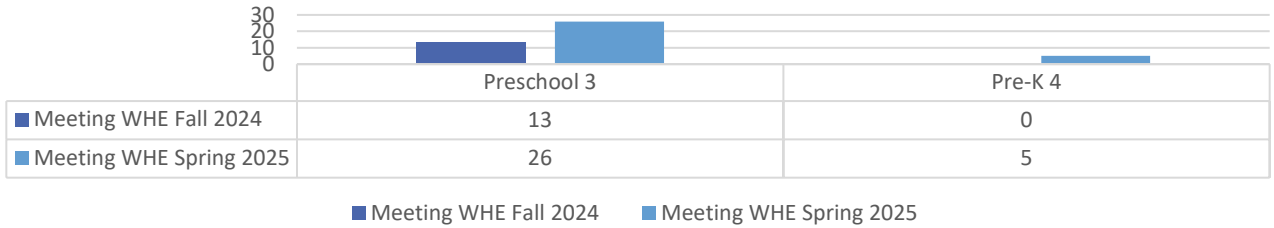
8b. Follows Directions



Language- HS Classrooms Cont.

- # of children Fall 2024: **Preschool 3-45 Pre-K 4-18**
- # of children Spring 2025: **Preschool 3-45 Pre-K 4-18**

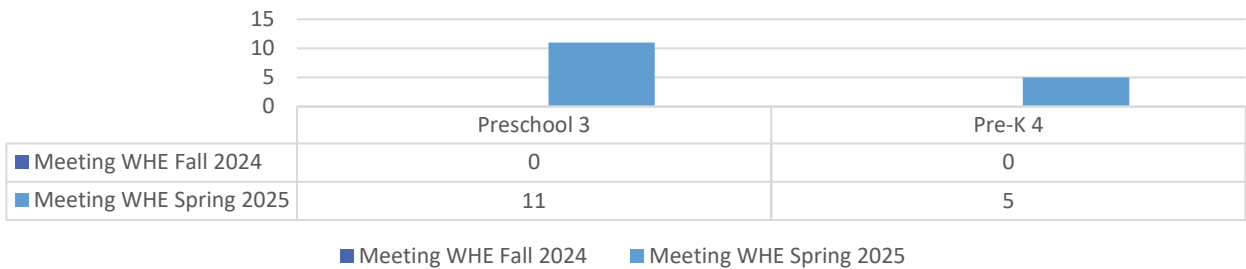
8a. Comprehends Language-Boys



Language- HS Classrooms Cont.

- # of children Fall 2024: **Preschool 3-45 Pre-K 4-18**
- # of children Spring 2025: **Preschool 3-45 Pre-K 4-18**

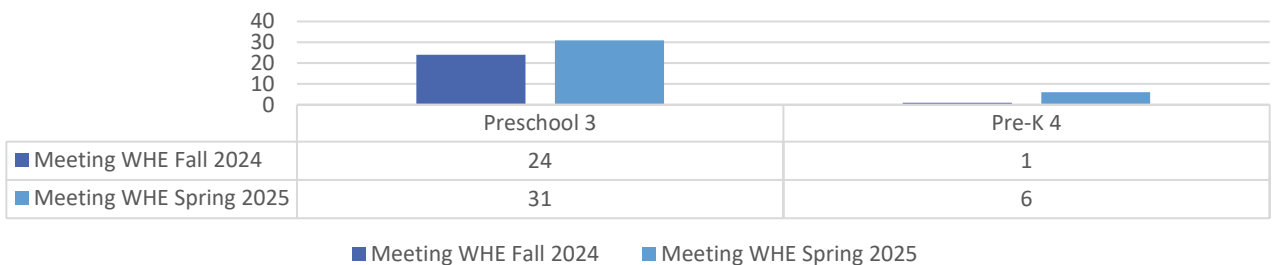
8b. Follows Directions-Boys



Language- HS Classrooms Cont.

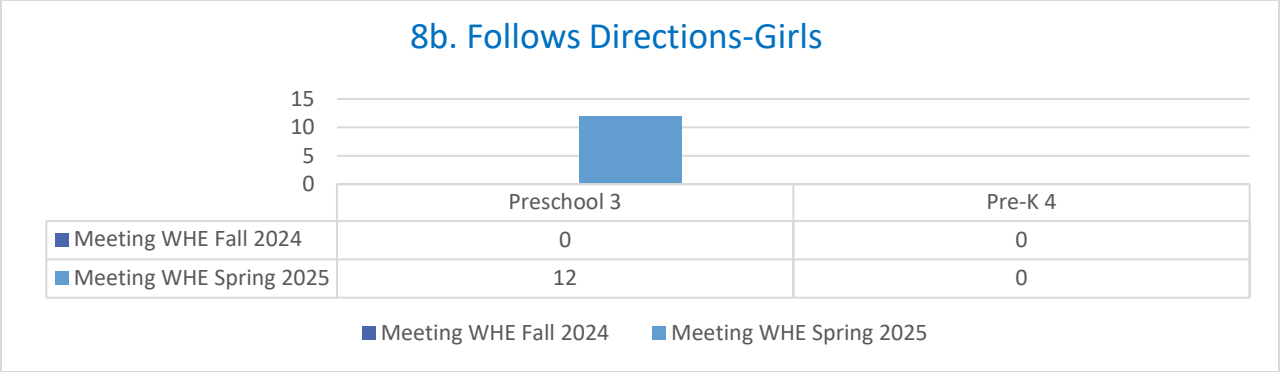
- # of children Fall 2024: **Preschool 3-48 Pre-K 4-14**
- # of children Spring 2025: **Preschool 3-48 Pre-K 4-14**

8a. Comprehends Language-Girls



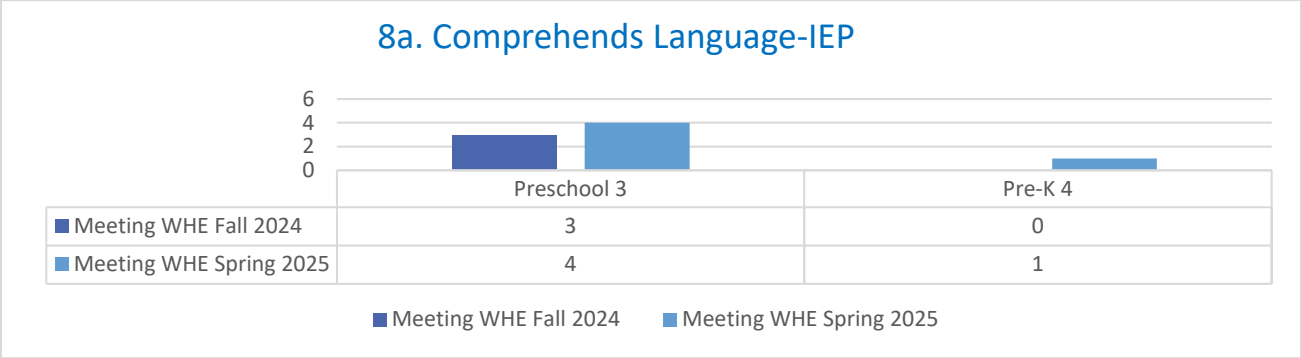
Language- HS Classrooms Cont.

- # of children Fall 2024: **Preschool 3-48 Pre-K 4-14**
- # of children Spring 2025: **Preschool 3-48 Pre-K 4-14**



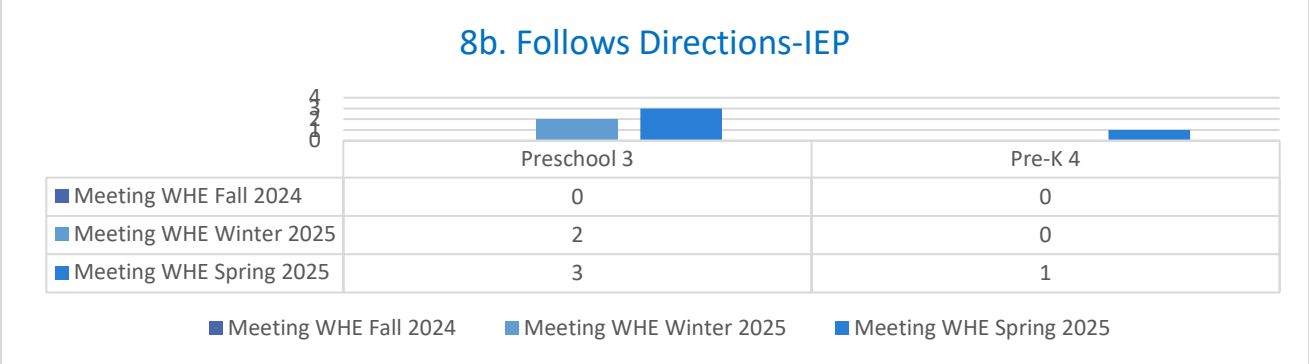
Language- HS Classrooms Cont.

- # of children Fall 2024: **Preschool 3-14 Pre-K 4-5**
- # of children Spring 2025: **Preschool 3-14 Pre-K 4-5**



Language- HS Classrooms Cont.

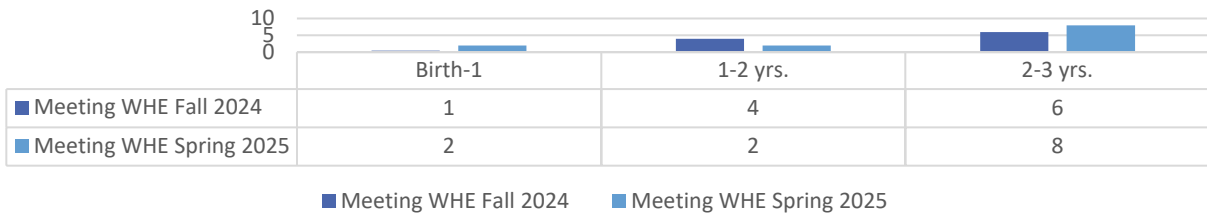
- # of children Fall 2024: **Preschool 3-14 Pre-K 4-5**
- # of children Spring 2025: **Preschool 3-14 Pre-K 4-5**



Literacy-EHS Classrooms

- # of children Fall 2024: **Birth-1=1 1-2yrs.=16 2-3yrs.=20**
- # of children Spring 2025: **Birth-1=2 1-2yrs.=15 2-3yrs.=23**

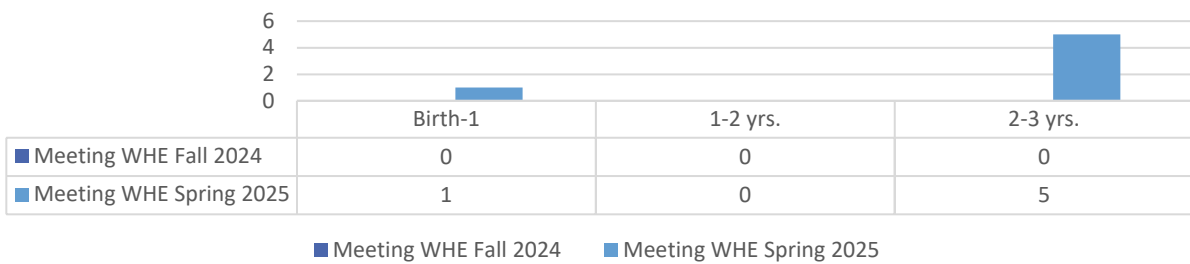
18a. Interacts During Reading Experiences, Book Conversations, and Text Reflections



Literacy-EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=4 2-3yrs.=10
- # of children Spring 2025: Birth-1=1 1-2yrs.=3 2-3yrs.=14

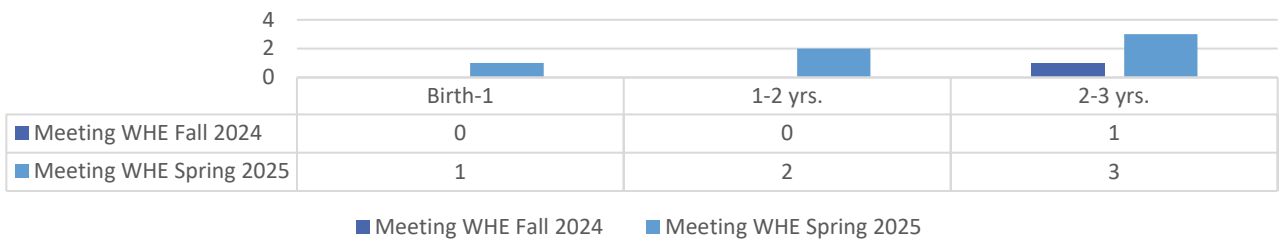
18a. Interacts During Reading Experiences, Book Conversations, and Text Reflections-Boys



Literacy- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=4 2-3yrs.=4
- # of children Spring 2025: Birth-1=1 1-2yrs.=2 2-3yrs.=9

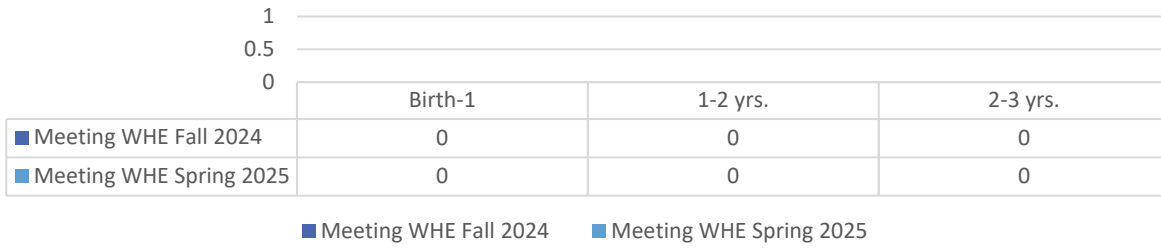
18a. Interacts During Reading Experiences, Book Conversations, and Text Reflections-Girls



Literacy- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=0 2-3yrs.=2
- # of children Spring 2025: Birth-1=0 1-2yrs.=0 2-3 yrs.=2

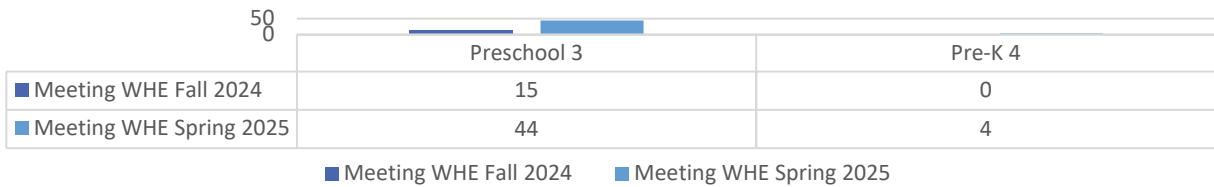
18a. Interacts During Reading Experiences, Book Conversations, and Text Reflections-IFSP



Literacy-HS Classrooms

- # of children Fall 2024: **Preschool 3- 93 Pre-K 4- 31**
- # of children Spring 2025: **Preschool 3- 93 Pre-K 4- 31**

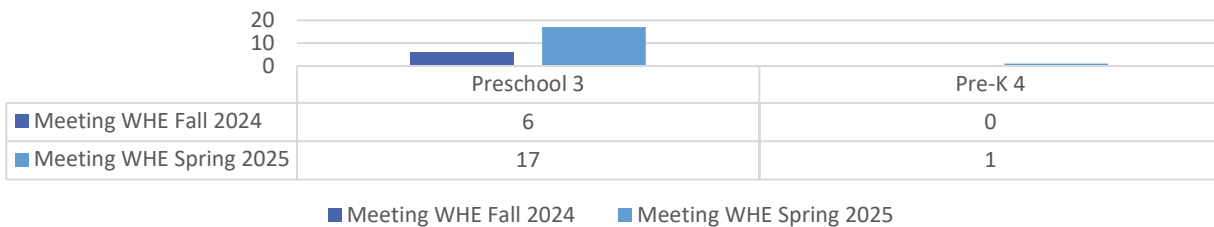
18a. Interacts During Reading Experiences, Book Conversations, and Text Reflections



Literacy-HS Classrooms Cont.

- # of children Fall 2024: **Preschool 3-45 Pre-K 4- 17**
- # of children Spring 2025: **Preschool 3-45 Pre-K 4- 17**

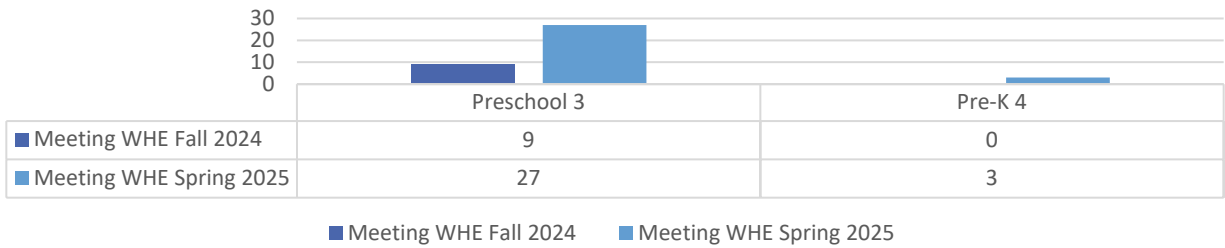
18a. Interacts During Reading Experiences, Book Conversations, and Text Reflections-Boys



Literacy- HS Classrooms Cont.

- # of children Fall 2024: **Preschool 3-48 Pre-K 4-14**
- # of children Spring 2025: **Preschool 3-48 Pre-K 4-14**

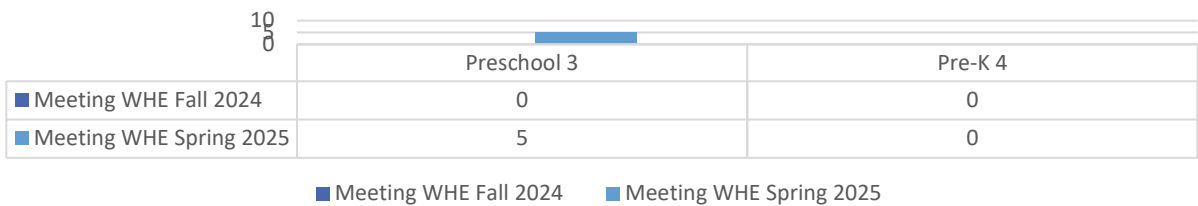
18a. Interacts During Reading Experiences, Book Conversations, and Text Reflections-Girls



Literacy- HS Classrooms Cont.

- # of children Fall 2024: Preschool 3-14 Pre-K 4-5
- # of children Spring 2025: Preschool 3-14 Pre-K 4-5

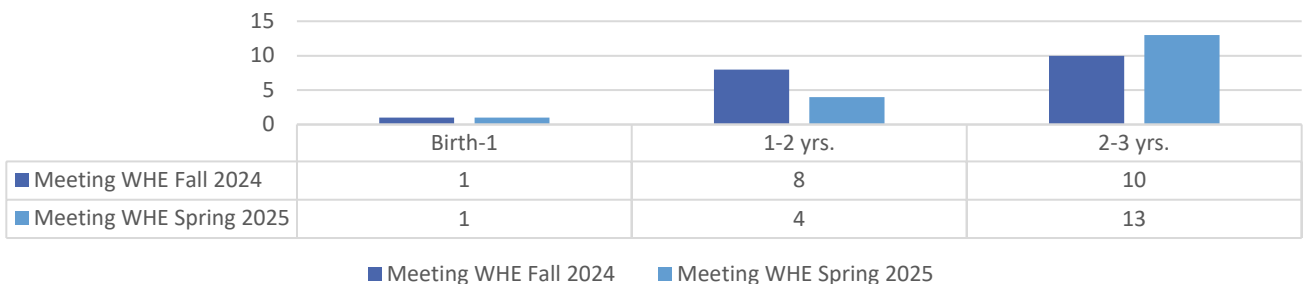
18a. Interacts During Reading Experiences, Book Conversations, and Text Reflections-IEP



Approaches Towards Learning/Cognitive-EHS Classrooms

- # of children Fall 2024: Birth-1=1 1-2yrs.=16 2-3yrs.=21
- # of children Spring 2025: Birth-1=2 1-2yrs.=15 2-3yrs.=23

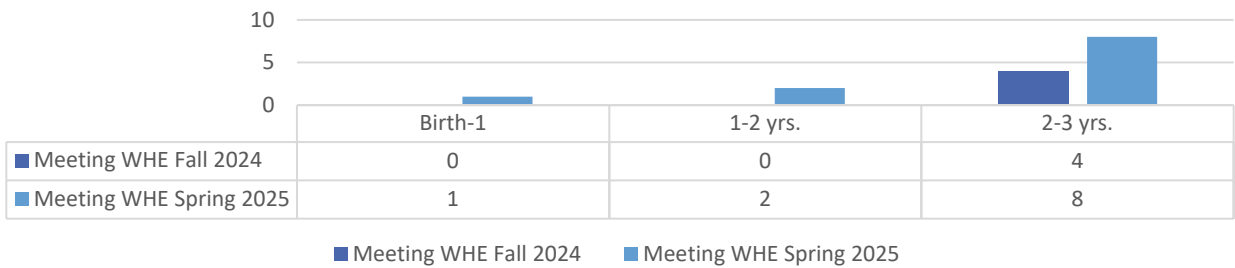
11a. Attends and Engages



Approaches Towards Learning/Cognitive-EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=4 2-3yrs.=11
- # of children Spring 2025: Birth-1=1 1-2yrs.=3 2-3yrs.=14

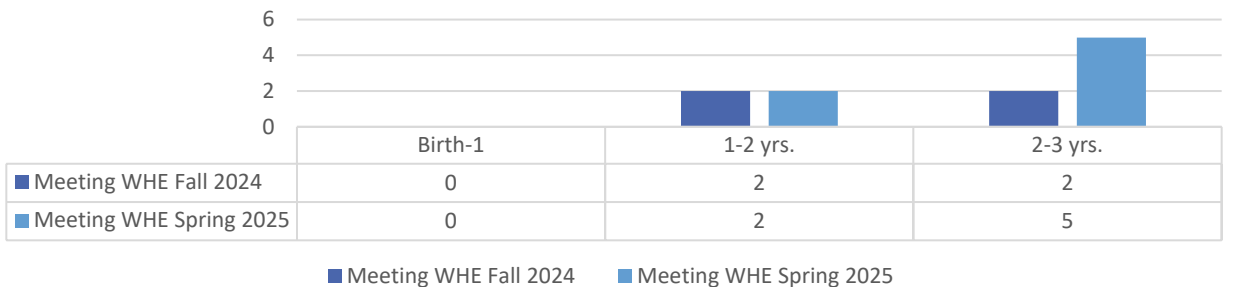
11a. Attends and Engages-Boys



Approaches Towards Learning/Cognitive- EHS Classrooms, Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=4 2-3yrs.=4
- # of children Spring 2025: Birth-1=1 1-2yrs.=2 2-3yrs.=9

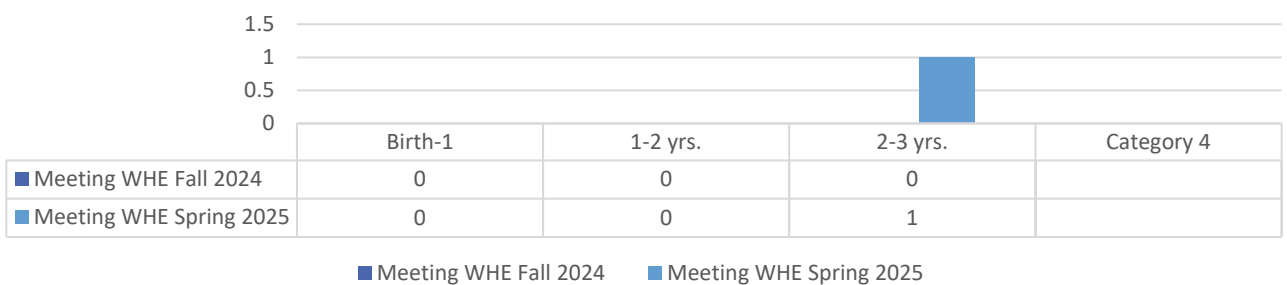
11a. Attends and Engages-Girls



Approaches Towards Learning/Cognitive- EHS Classrooms, Cont.

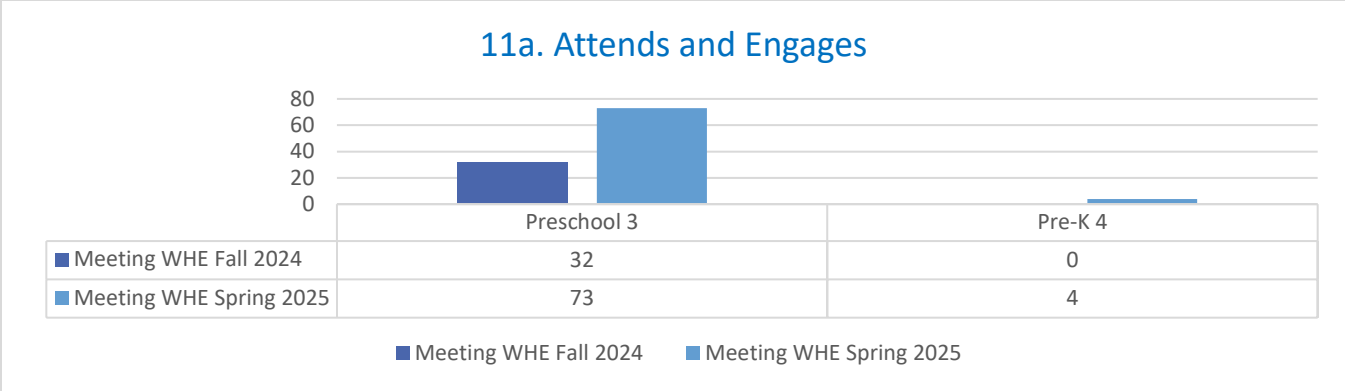
- # of children Fall 2024: Birth-1=0 1-2yrs.=0 2-3yrs.=2
- # of children Spring 2025: Birth-1=0 1-2yrs.=0 2-3yrs.=2

11a. Attends and Engages-IFSP



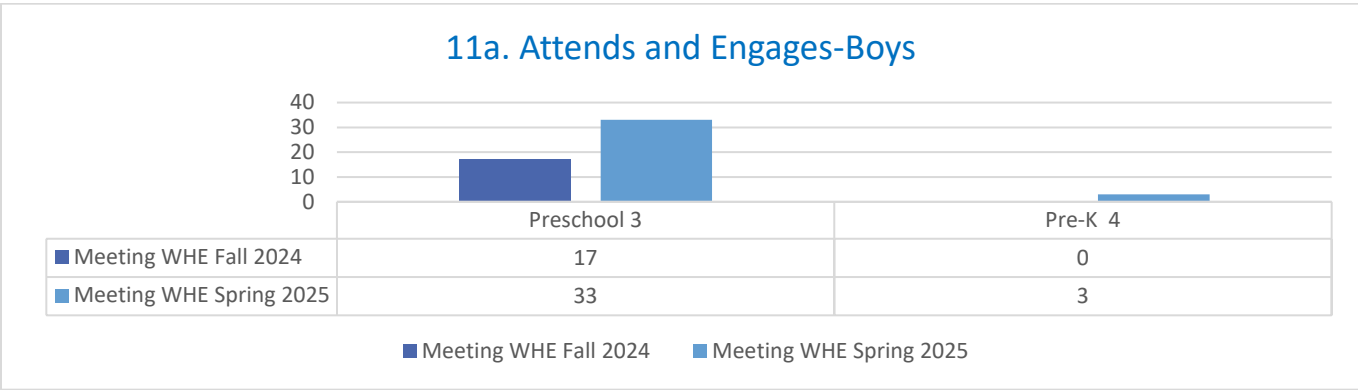
Approaches Towards Learning/Cognitive- HS Classrooms

- # of children Fall 2024: Preschool 3- 93 Pre-K 4-32
- # of children Spring 2025: Preschool 3- 93 Pre-K 4-3



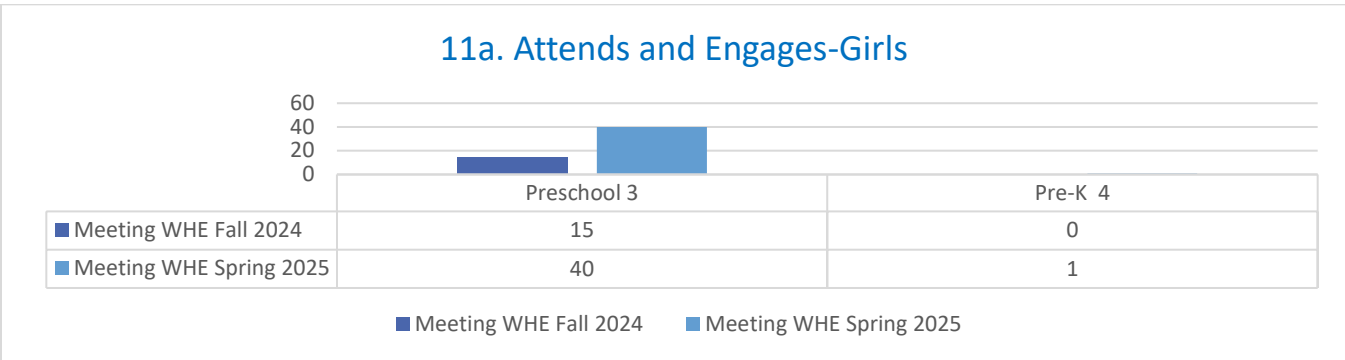
Approaches Towards Learning/Cognitive- HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 45 Pre-K 4- 18
- # of children Spring 2025: Preschool 3- 45 Pre-K 4- 18



Approaches Towards Learning/Cognitive- HS Classrooms Cont.

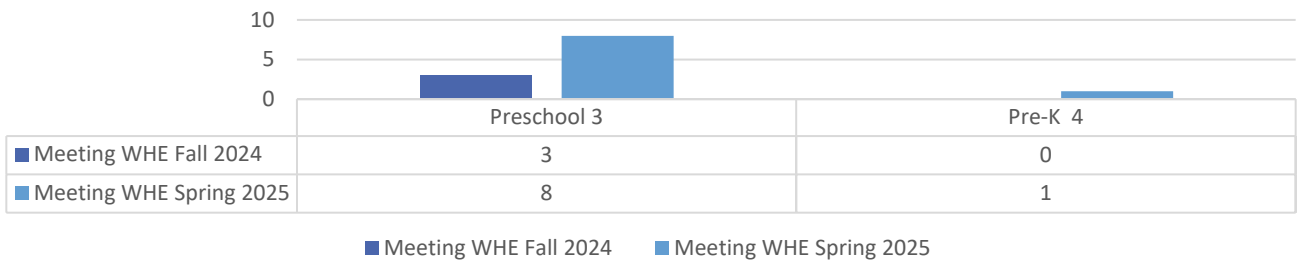
- # of children Fall 2024: Preschool 3- 48 Pre-K 4- 14
- # of children Spring 2025: Preschool 3- 48 Pre-K 4- 14



Approaches Towards Learning/Cognitive- HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 14 Pre-K 4- 5
- # of children Spring 2025: Preschool 3- 14 Pre-K 4- 5

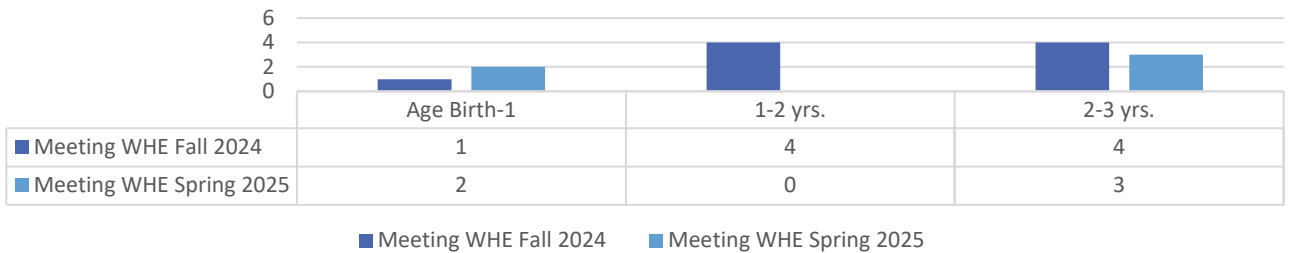
11a. Attends and Engages-IEP



Mathematics-EHS Classrooms

- # of children Fall 2024: Birth-1= 1 1-2yrs.=16 2-3yrs.= 20
- # of children Spring 2025: Birth-1= 2 1-2yrs.=15 2-3yrs.=22

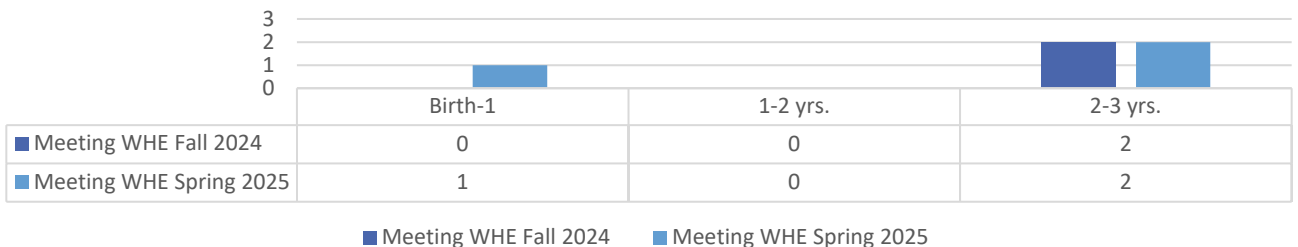
20a. Counts



Mathematics-EHS Classrooms Cont.

- # of children Fall 2024: Birth-1= 0 1-2yrs.=4 2-3yrs.=10
- # of children Spring 2025: Birth-1= 1 1-2yrs.=3 2-3yrs.=13

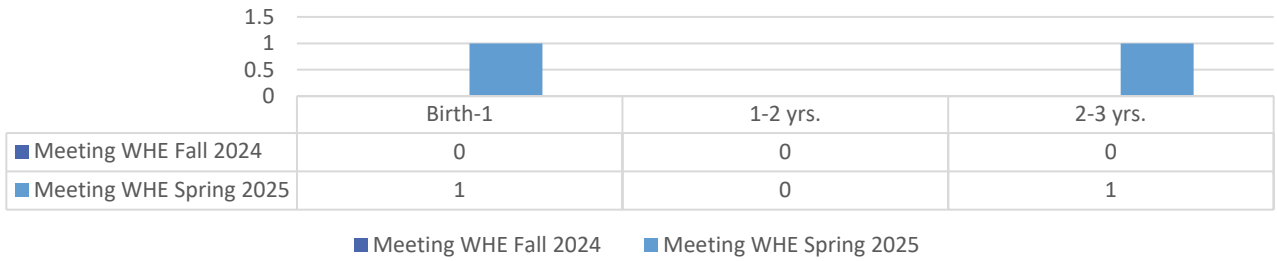
20a. Counts-Boys



Mathematics- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=4 2-3yrs.=4
- # of children Spring 2025: Birth-1=1 1-2yrs.=2 2-3yrs.=9

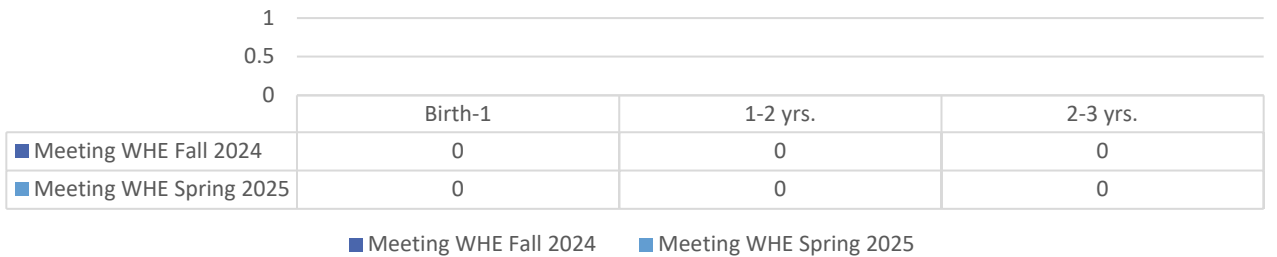
20a. Counts-Girls



Mathematics- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=0 2-3yrs.=2
- # of children Spring 2025: Birth-1=0 1-2yrs.=0 2-3yrs.=2

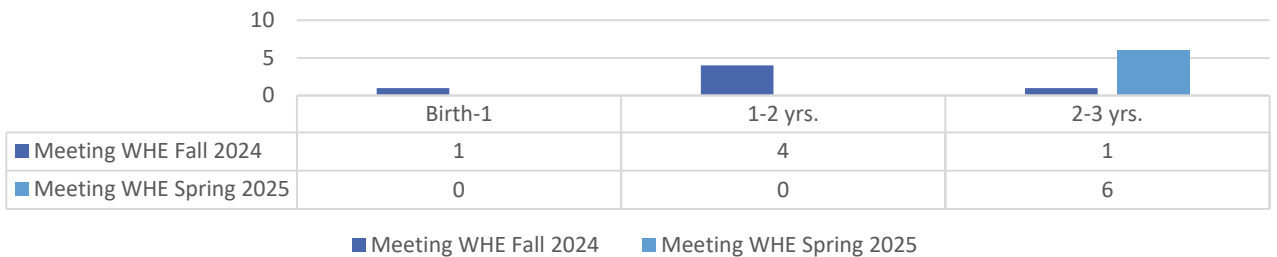
20a. Counts-IFSP



Mathematics- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=1 1-2yrs.=16 2-3yrs.=20
- # of children Spring 2025: Birth-1=2 1-2yrs.=15 2-3yrs.=22

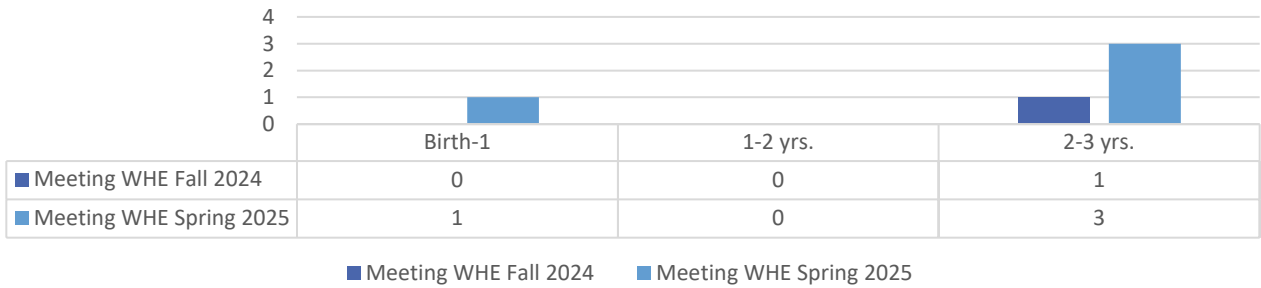
20b. Quantifies



Mathematics- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=4 2-3yrs.=10
- # of children Spring 2025: Birth-1=1 1-2yrs.=3 2-3yrs.=13

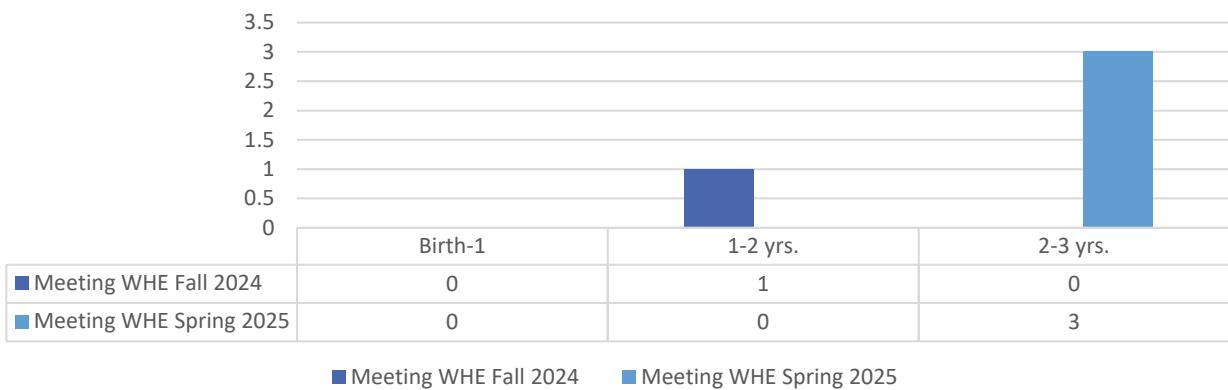
20b. Quantifies-Boys



Mathematics- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1= 0 1-2yrs.=4 2-3yrs.=4
- # of children Spring 2025: Birth-1=1 1-2yrs.=2 2-3yrs.=9

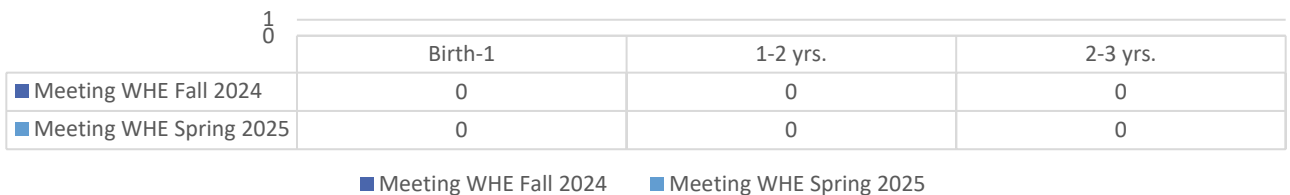
20b. Quantifies-Girls



Mathematics- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=0 2-3yrs.=2
- # of children Spring 2025: Birth-1=0 1-2yrs.=0 2-3yrs.=2

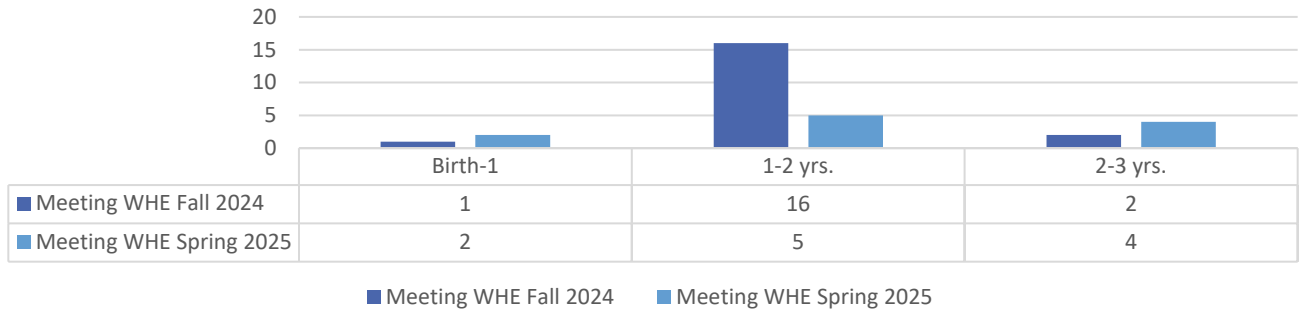
20b. Quantifies-IFSP



Mathematics- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=1 1-2yrs.=16 2-3yrs.=20
- # of children Spring 2025: Birth-1=2 1-2yrs.=15 2-3yrs.=22

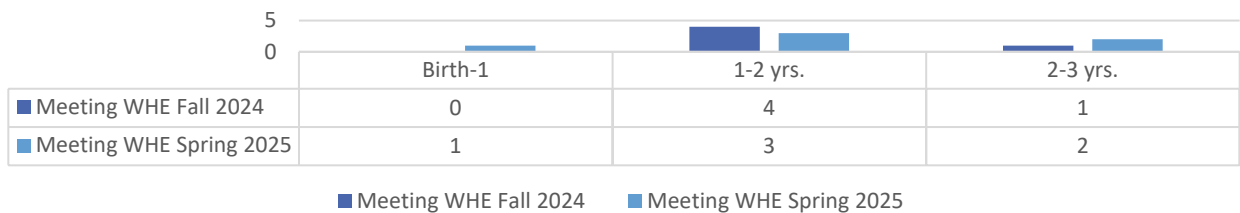
20c. Connects Numerals with their Quantities



Mathematics- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=4 2-3yrs.=10
- # of children Spring 2025: Birth-1=1 1-2yrs.=3 2-3yrs.=13

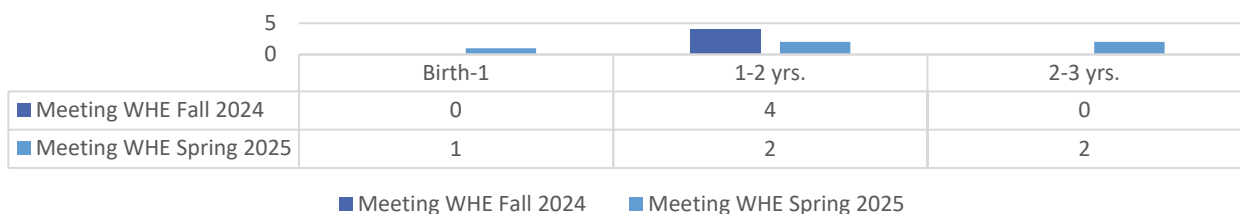
20c. Connects Numerals with their Quantities-Boys



Mathematics- EHS Classrooms Cont.

- # of children Fall 2024: Birth-1=0 1-2yrs.=4 2-3yrs.=4
- # of children Spring 2025: Birth-1=1 1-2yrs.=2 2-3yrs.=9

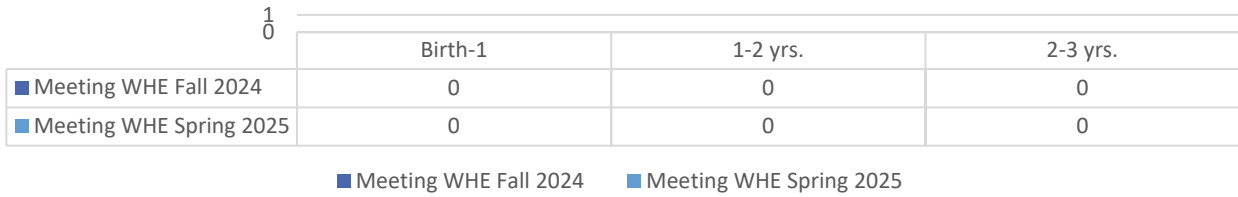
20c. Connects Numerals with their Quantities-Girls



Mathematics- EHS Classrooms Cont.

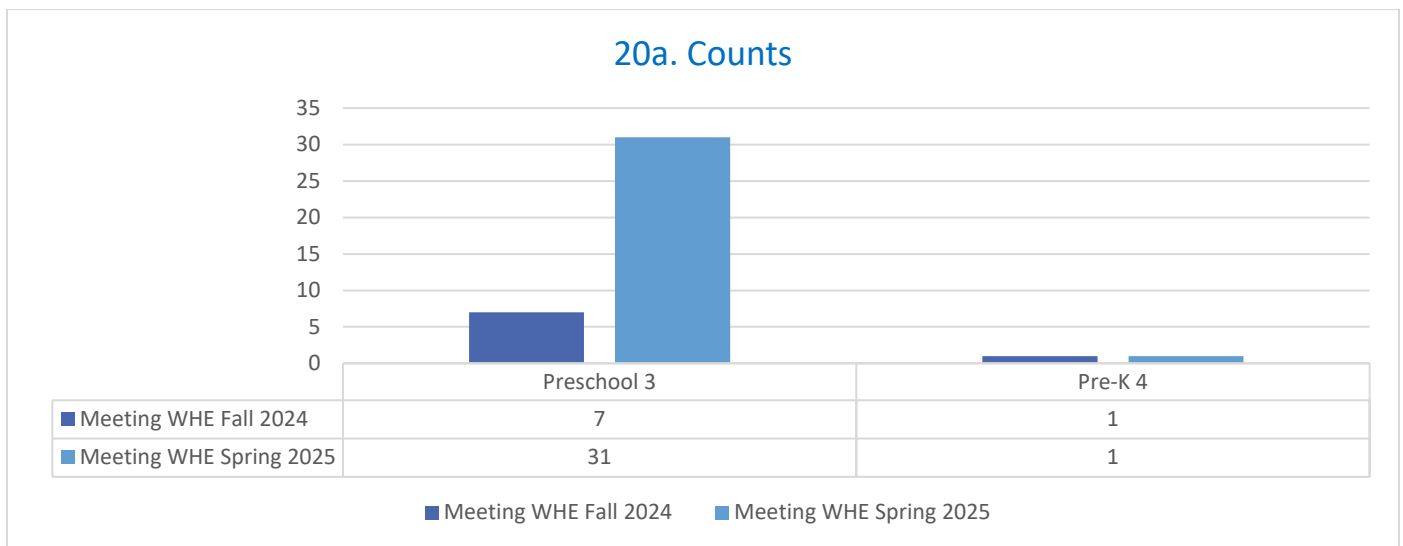
- # of children Fall 2024: Birth-1=0 1-2yrs.=0 2-3yrs.=2
- # of children Spring 2025: Birth-1=0 1-2yrs.=0 2-3yrs.=2

20c. Connects Numerals with their Quantities-IFSP



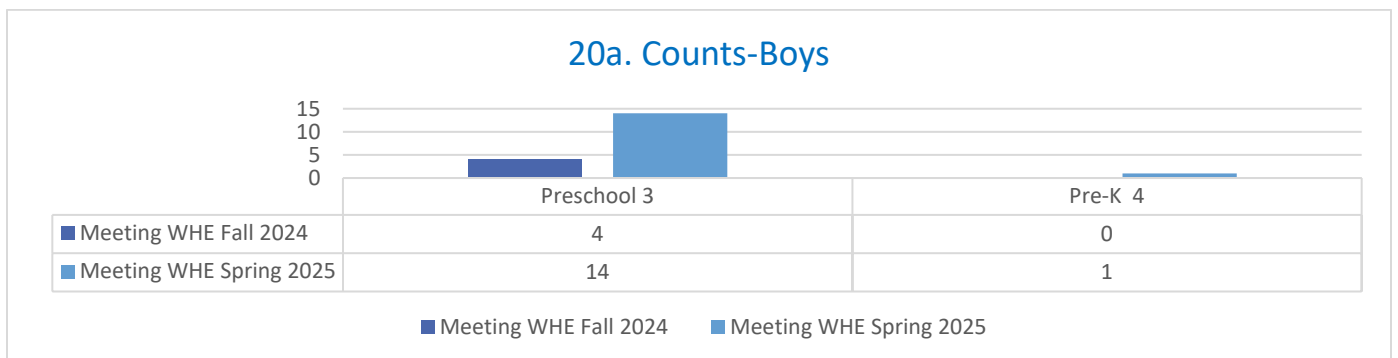
Mathematics-HS Classrooms

- # of children Fall 2024: **Preschool 3- 93 Pre-K 4- 32**
- # of children Spring 2025: **Preschool 3- 93 Pre-K 4- 32**



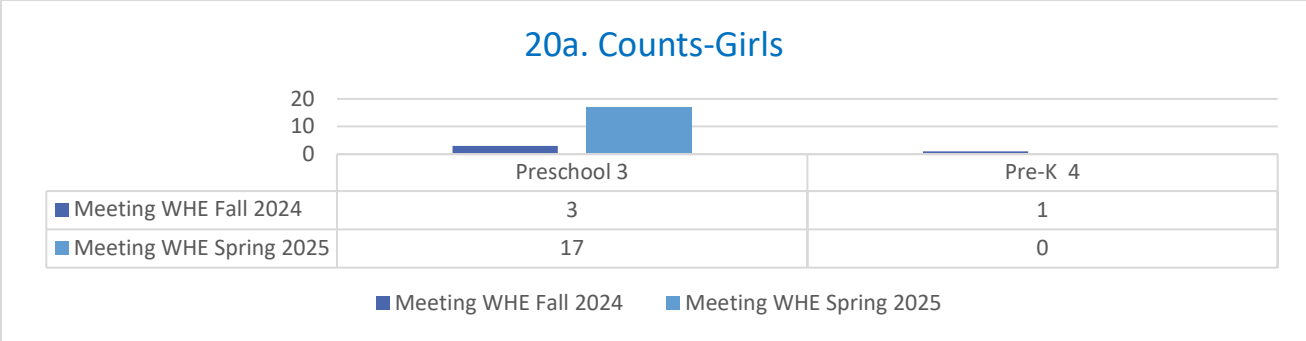
Mathematics-HS Classrooms Cont.

- # of children Fall 2024: **Preschool 3- 45 Pre-K 4- 18**
- # of children Spring 2025: **Preschool 3- 45 Pre-K 4- 18**



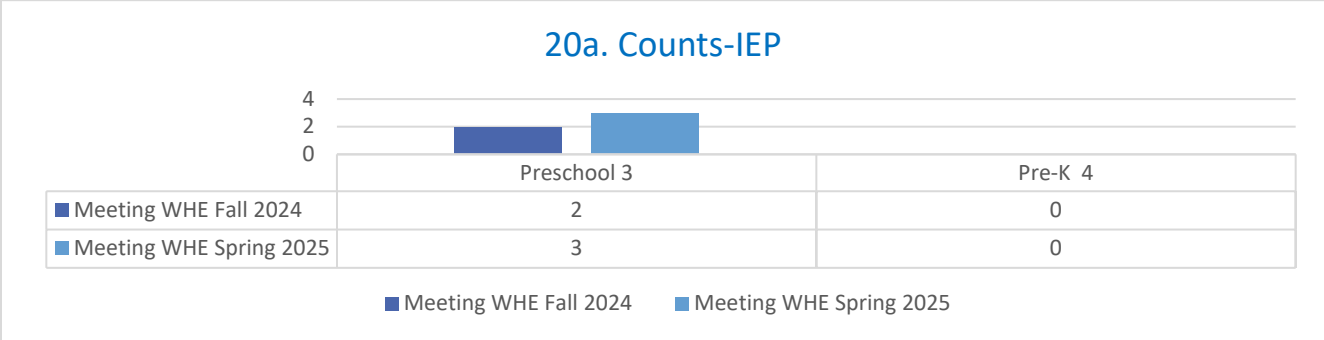
Mathematics- HS Classrooms Cont.

- # of children Fall 2024: **Preschool 3- 48 Pre-K 4- 14**
- # of children Spring 2025: **Preschool 3- 48 Pre-K 4- 14**



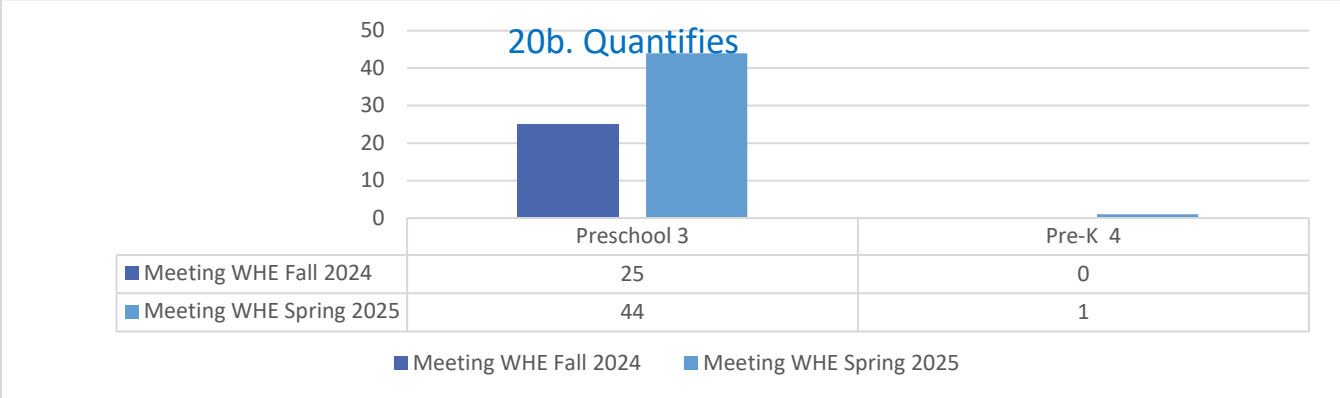
Mathematics-HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 14 Pre-K 4- 5
- # of children Spring 2025: Preschool 3- 14 Pre-K 4- 5



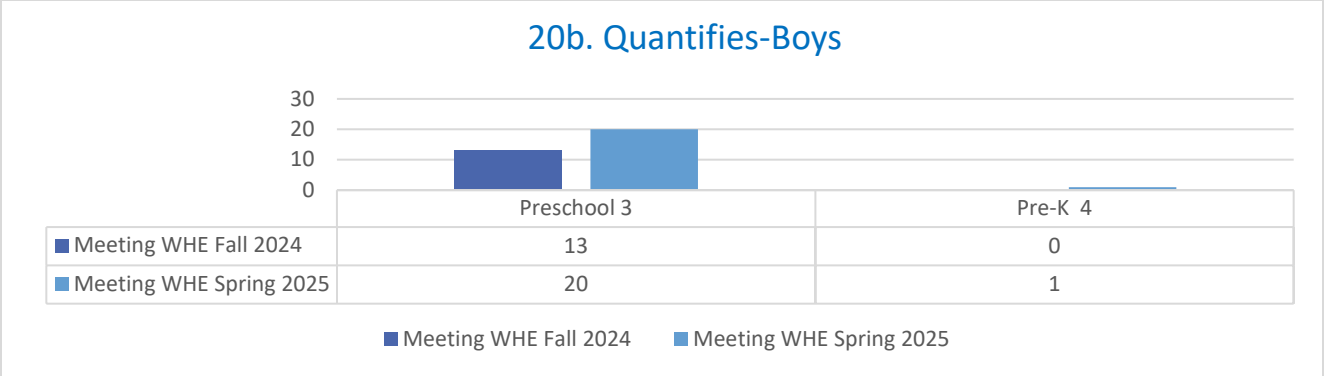
Mathematics-HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 93 Pre-K 4- 32
- # of children Spring 2025: Preschool 3- 93 Pre-K 4- 32



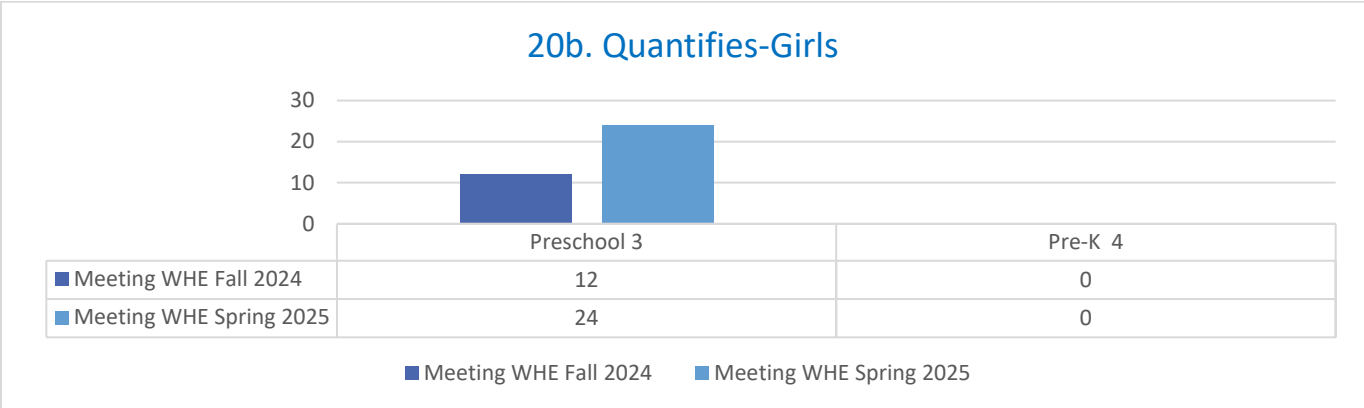
Mathematics-HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 45 Pre-K 4- 18
- # of children Spring 2025: Preschool 3- 45 Pre-K 4- 18



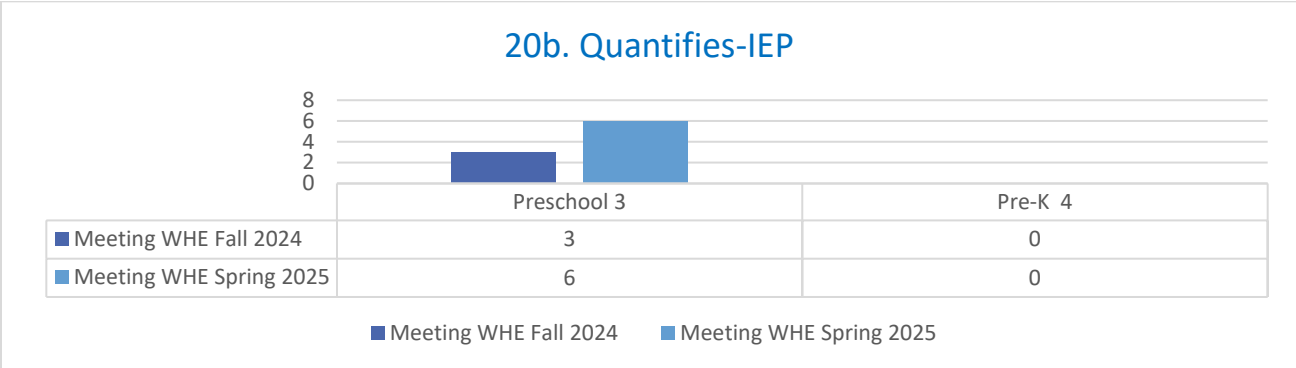
Mathematics- HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 48 Pre-K 4- 14
- # of children Spring 2025: Preschool 3- 48 Pre-K 4- 14



Mathematics-HS Classrooms Cont.

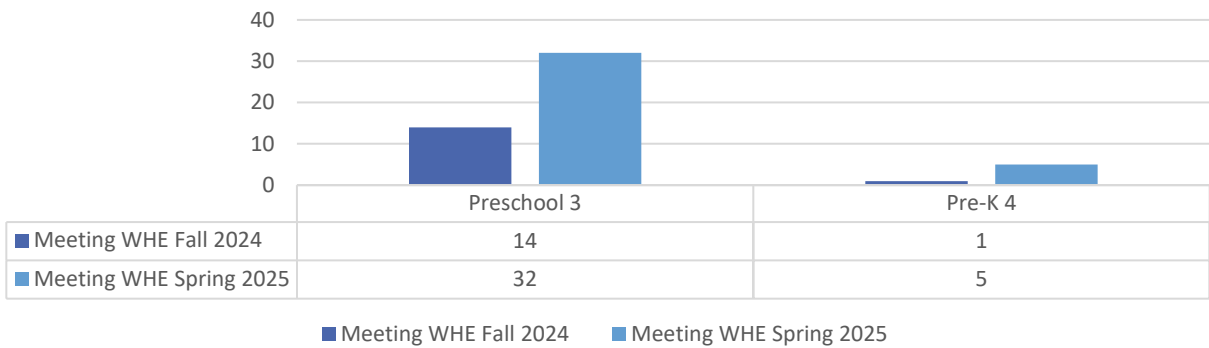
- # of children Fall 2024: Preschool 3- 14 Pre-K 4- 5
- # of children Spring 2025: Preschool 3- 14 Pre-K 4- 5



Mathematics- HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 92 Pre-K 4- 32
- # of children Spring 2025: Preschool 3- 93 Pre-K 4- 32

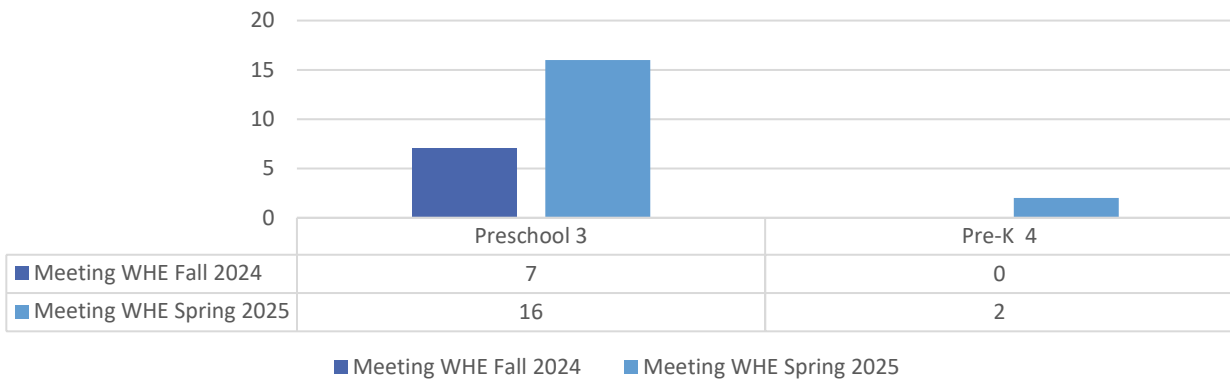
20c. Connects Numerals with their Quantities



Mathematics-HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 45 Pre-K 4- 18
- # of children Spring 2025: Preschool 3- 45 Pre-K 4- 18

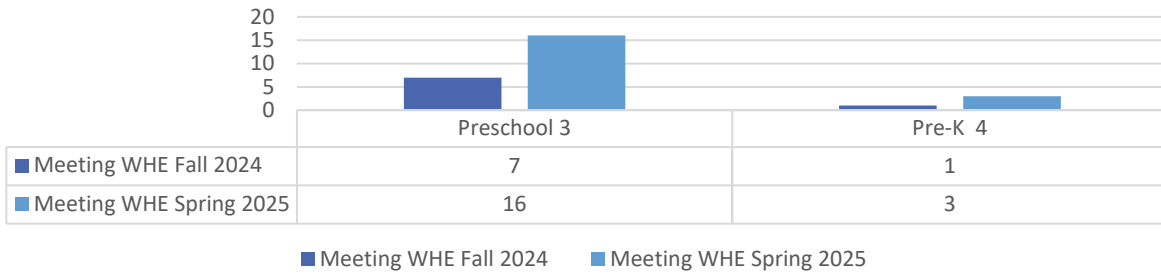
20c. Connects Numerals with their Quantities-Boys



Mathematics- HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 47 Pre-K 4- 14
- # of children Spring 2025: Preschool 3- 48 Pre-K 4- 14

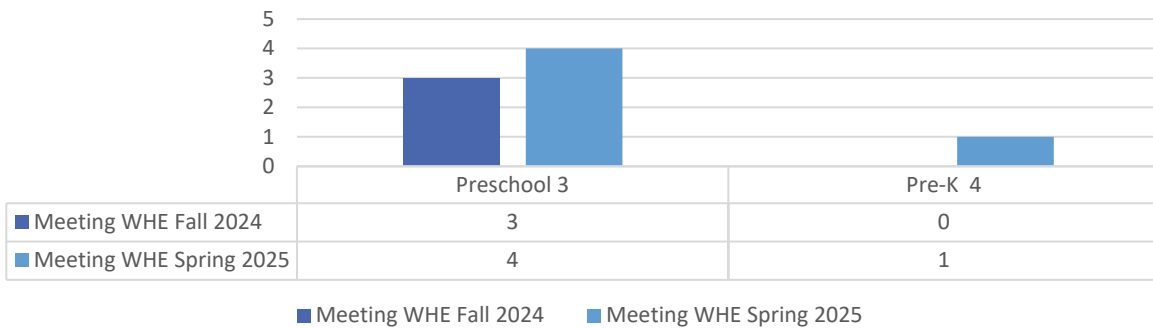
20c. Connects Numerals with their Quantities-Girls



Mathematics-HS Classrooms Cont.

- # of children Fall 2024: Preschool 3- 14 Pre-K 4- 5
- # of children Spring 2025: Preschool 3- 14 Pre-K 4- 5

20c. Connects Numerals with their Quantities-IEP



CELEBRATING 60 YEARS of HEAD START

Since it was the **60th Birthday of Head Start**, our program spent a week celebrating! We had a birthday parade and special classroom celebrations!



Kelli Johnson even stopped by with an extra special proclamation from **United States Congressman David Taylor** to celebrate the

60-year milestone! Congressman Taylor visited the program earlier in the year to take a tour, learn more about the program, and donated books from the library of Congress!



Representative **Mark Johnson** and his wife **Kelli** have become dear friends of the program! We appreciate their support!



Professional Development



Staff members had the opportunity to attend Conscious Discipline Training on the campus of Shawnee State University in April 2025. The Child and Family Advocate Staff enjoyed the annual OHSAl Social Work Conference that offers an agenda full of training to support family engagement. These are only a couple of the professional development

opportunities that employees have the option to participate in during the program year!

Employee Wellness



Ross County Head Start celebrates our staff and provides opportunities for team building and fun! In May of 2025 we were able to provide staff with the opportunity to attend a motivational session by comedian/educator Gerry Brooks at Shawnee State University! Those who attended really enjoyed the afternoon!



We try to provide opportunities staff fellowship all throughout the program year! We offer team-building exercises and celebrate accomplishments at work, as well as celebrating



monumental moments in employees' personal lives! We take pride in the school family that we are all working to support and create!



Most Recent Financial Audit

The annual financial audit is taken to the Board annually for approval. The Independent Auditor's report by The Tidwell Group, LLC. through December 2024, **no findings or questions** relating to federal awards.

Monitoring

- The program did not have any federal monitoring during the 2024-2025 program year.
- All three Head Start centers maintained their **5 STAR SUTQ Rating**.

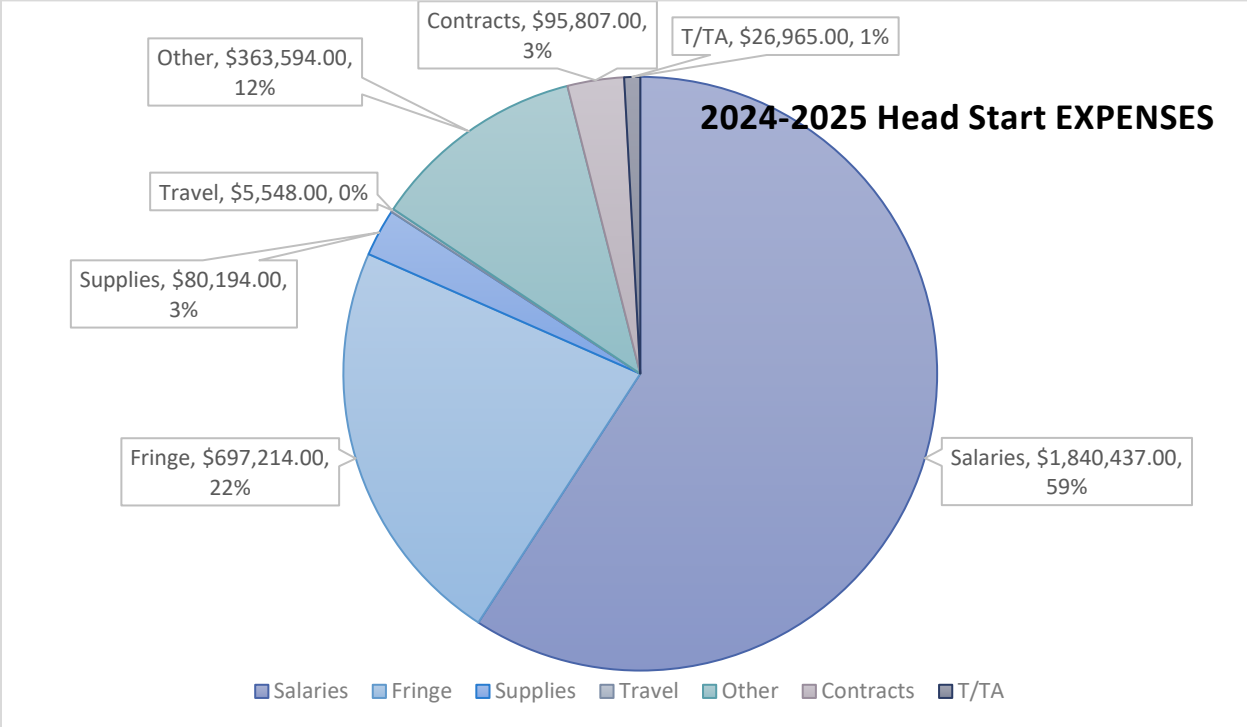
Program Budget & Expenses

Base Grant Budget

July 1, 2024–June 30, 2025

Head Start Federal Grant Award: \$3,109,759

Category	Budget	Expenses
Salaries	\$1,997,428	\$1,840,437
Fringe Benefits	\$719,633	\$697,214
Contracts/Consultants	\$77,274	\$95,807
Travel	\$8,255	\$5,548
Consumable Supplies	\$53,300	\$80,194
Other Direct Cost	\$226,904	\$363,594
T/TA	\$26,965.00	\$26,965
Total:	\$3,109,759	\$3,109,759



Program Budget & Expenses Cont'd

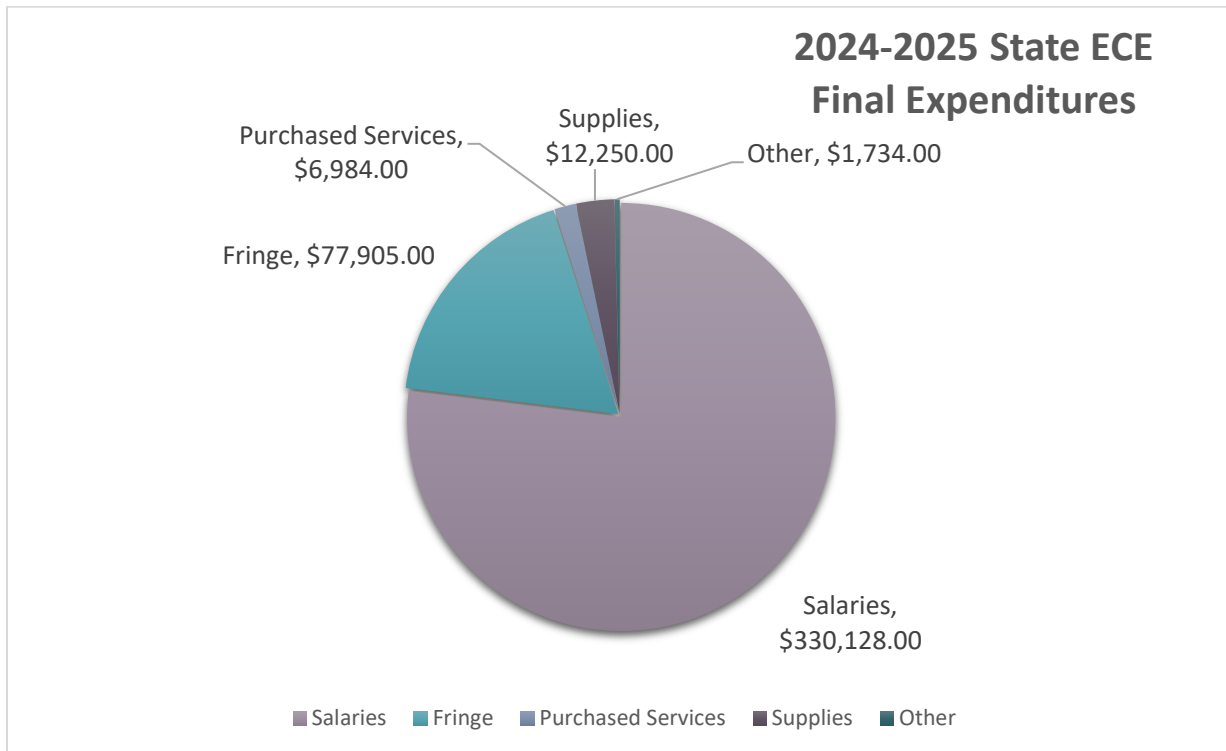
CACFP Reimbursement

**The program received a CACFP reimbursement in the amount of \$146,319.82 between October 1, 2024–September 30, 2025.

State ECE Funding
July 1, 2024-June 30, 2025
Total Award: \$433,500

Category	Budget	Expenses
Salaries	\$322,832	\$330,128
Fringe Benefits	\$89,701	\$77,905
Consumable Supplies	\$12,250	\$12,250
Other Direct Cost	\$1,734	\$1,734
Purchased Services	\$6,984	\$6,984
Total:	\$433,500	\$429,001

****The program was disallowed one slot due to changes in state eligibility requirements. This is associated to \$4,500 the program could not access.**



Hero for a Child

Laura Denise Sanford was an employee of Ross County Community Action Head Start from September 8, 1981, until she passed away on November 3, 2021. Denise first became affiliated with the Head Start program as a parent and then was hired as an Assistant Teacher in 1981, spending the next 40 years in multiple positions within the program.



Denise obtained an Associate of Applied Science degree in 2006 and a Bachelor of Early Childhood Education degree in 2009 from The Ohio University while working full time for the program. Denise had a passion for advocating for children and families, specifically children with developmental delays and those who had to overcome adverse experiences. Denise had



2024-2025 Recipient Carmen Carrington

the ability to relate to all people and was loved dearly by those who worked with her. RCCAC wanted to honor Denise' years of dedication to the children and families of Ross County by annually recognizing one Head Start parent the **Laura Denise Sanford "Hero for a Child" Award**. The program recognizes the recipient of the award each year during

the August RCCAC Governing Board meeting, Denise family is invited to the presentation. A plaque honoring Denise and recognizing the recipients of the annual award is displayed at the Ross County/Ohio University Chillicothe Child Development and Family Service Center.